

TEMPLE UNIVERSITY

Fact Book



2024 – 2025



Table of Contents

Introduction	2
Mission Statement	3

Section 1: Student Admissions **6**

1.1	Incoming First-Year Students – Admissions Activity	7
1.2	Incoming First-Year Student Demographics	8
1.3	Incoming First-Year Students – Quality Indicators	10
1.4	Incoming Transfers – Admissions Activity	11
1.5	Incoming Transfer Student Demographics	12
1.6	Feeder Schools	14
1.7	Incoming First-Year and Transfer Students from Philadelphia	15
1.8	Incoming Graduate and Professional Students - Admissions Activity	16
1.9	Student Admissions - Section Appendix	20

Section 2: Student Enrollment **22**

2.1	Enrollment by Demographics	23
2.2	Undergraduate Enrollment – Longitudinal Demographics	26
2.3	Graduate Enrollment – Longitudinal Demographics	27
2.4	Enrollment Headcount by School/College and Level: Matriculated	28
2.5	Enrollment Headcount by School/College and Level: Non-Matriculated	29
2.6	Enrollment Headcount by Campus	30
2.7	Countries Represented by Temple University Student Population	31
2.8	States Represented by Temple University Student Population	33
2.9	Pennsylvania Counties Represented by Temple University Student Population	35
2.10	City of Philadelphia Represented by Temple University Student Population	37
2.11	Students Living On or Near Campus	38
2.12	Student Enrollment – Section Appendix	39

Section 3: Student Success and Instruction **40**

3.1	Degrees Conferred	41
3.2	Degrees Conferred - Breakouts	42
3.3	Degrees Conferred – Longitudinal Trends	43
3.4	Undergraduate Retention Rates	44
3.5	Undergraduate Graduation Rates	46
3.6	Academic Degree Programs	49
3.7	Instructional Characteristics	52

3.8	Fly in 4 _____	53
3.9	Fly in 4 – Longitudinal Trends _____	54
3.10	Student Success and Instruction – Section Appendix _____	56

Section 4: Faculty, Staff and Administration **57**

4.1	Faculty, Staff and Administration – Fall 2024 _____	58
4.2	Faculty – Fall 2024 _____	59
4.3	Staff and Administration – Fall 2024 _____	61
4.4	Faculty, Staff and Administration – Section Appendix _____	63

Section 5: Financial Aid **64**

5.1	Financial Aid by Source _____	65
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Additional Resources **66**

Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: [IRA.TEMPLE.EDU](https://ira.temple.edu)

Visit [IRA Dashboard Portal](#) for interactive dashboards and reports. (Internal to Temple University users)

Any questions concerning the material presented in this Fact Book should be directed to:

Temple University
Institutional Research and Assessment
7th Floor Wachman Hall
1805 N. Broad Street
Philadelphia, PA 19122

Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research, and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others, and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.



TEMPLE UNIVERSITY AT A GLANCE 2024-2025

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification
R1: Doctoral Universities—
Very high research activity

UNIVERSITY LEADERSHIP

Board of Trustees
Mitchell L. Morgan
Chair

President
John A. Fry

ADMISSIONS (FALL 2024)

Incoming First-year Students

Completed applications	40,817
Admitted	32,838
Enrolled	4,926
Percent admitted	80.5%
Percent of admitted who enrolled	15%

Incoming Transfers

Completed applications	3,209
Admitted	2,443
Enrolled	1,298
Percent admitted	76.1%
Percent of admitted who enrolled	53.1%

Total Undergraduate Applications 44,026

About the Incoming Class

Incoming First-year

Average SAT* (combined math and EBRW)	1276
Average ACT* composite score	28
Mean high school GPA	3.42
% First-gen: Neither parent graduated college	40%
% First-gen: Neither parent attended college	23%
% Temple Promise students	10%

**Among those who submitted test scores for an admissions decision*

Incoming Transfers

Mean transfer GPA	3.21
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Incoming Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	3,563	2,641	1,156
Doctoral	1,933	559	291

Incoming Professional Schools

(Professional Programs Only)

	ENROLLED
Maurice H. Kornberg School of Dentistry	160
Beasley School of Law	220
Lewis Katz School of Medicine	218
School of Pharmacy	90
School of Podiatric Medicine	49
Total	737

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Fall 2024)

Classes with fewer than 20 students	44%
Classes with 50 or more students	6%
Undergraduate sections offered	3,766
Student-faculty ratio	12:1

Academic Programs (as of July 2024)

Associate's	2
Bachelor's	187
Master's	180
Doctoral—professional practice	14
Doctoral—scholarship/research	54
Postsecondary certificates	91
Graduate certificates	123

Total Academic Programs 651

STUDENT SUCCESS

Degrees Conferred (July 1, 2023–June 30, 2024)

Includes Temple University Japan

Associate's	6
Bachelor's	5,675
Master's	1,816
Doctoral—professional practice	922
Doctoral—scholarship/research	253
Postsecondary certificates	238
Graduate certificates	218

Total Degrees Conferred 9,128

Graduation and Retention Rates

Four-year rate (2020 first-year cohort)	55%
Six-year rate (2018 first-year cohort)	75%
Fall #1 to fall #2 retention rate (2023 cohort)	83%

ENROLLMENT (FALL 2024)

Head Count

Undergraduate	21,747	72%
Graduate/professional	8,258	28%

Total Enrollment

	EXCLUDING TUJ	INCLUDING TUJ
Head Count	30,005	32,777
Full-time Equivalent	27,634	29,978

Enrollment Demographics (Excluding TUJ)

Full-time	26,350	88%
Part-time	3,655	12%

PA residents	18,557	62%
Non-PA residents	11,448	38%

Woman/Female	16,425	54.7%
Man/Male	12,741	42.5%
Nonbinary	421	1.4%
Does not apply or prefer not to share	418	1.4%

Enrollment by Race/Ethnicity

	UNDERGRADUATE		TOTAL ENROLLMENT	
Hispanic/Latino	2,315	10.6%	2,972	9.9%
African American	4,325	19.9%	5,303	17.7%
American Indian/ Alaska Native	41	0.2%	49	0.2%
Asian	3,238	14.9%	4,383	14.6%
Pacific Islander	16	0.1%	23	0.1%
Unknown/other	1,154	5.3%	1,783	5.9%
Two or more races	1,003	4.6%	1,216	4.1%
White, non-Hispanic	8,698	40%	12,219	40.7%
International	957	4.4%	2,057	6.9%

Enrollment by School/College

	HEAD COUNT	% OF TOTAL ENROLLMENT
Tyler School of Art and Architecture	1,456	4.9%
Fox School of Business and Management	5,416	18.1%
Maurice H. Kornberg School of Dentistry	718	2.4%
College of Education and Human Development	1,442	4.8%
College of Engineering	1,350	4.5%
Beasley School of Law	772	2.6%
College of Liberal Arts	4,098	13.7%
Lew Klein College of Media and Communication	1,743	5.8%
Lewis Katz School of Medicine	1,135	3.8%
Esther Boyer College of Music	869	2.9%
School of Theater, Film and Media Arts	977	3.3%
School of Pharmacy	641	2.1%
School of Podiatric Medicine	231	0.8%
College of Public Health	2,857	9.5%
School of Social Work	525	1.7%
College of Science and Technology	4,075	13.6%
School of Sport, Tourism and Hospitality Management	609	2%
University College	133	0.4%
University Studies	954	3.2%
Graduate Studies	4	0%

Enrollment - Special Populations

	% OF INCOMING	% OF TOTAL UNDER-GRADUATE
Philadelphia residents	22%	26%
Honors students	11%	10%
Pell recipients	46%	37%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

SCHOOLS AND COLLEGES

- Tyler School of Art and Architecture
- Fox School of Business and Management
- Maurice H. Kornberg School of Dentistry
- College of Education and Human Development
- College of Engineering
- Beasley School of Law
- College of Liberal Arts
- Lew Klein College of Media and Communication
- Lewis Katz School of Medicine
- Esther Boyer College of Music and Dance
- School of Pharmacy
- School of Podiatric Medicine
- College of Public Health
- College of Science and Technology
- School of Social Work
- School of Theater, Film and Media Arts
- School of Sport, Tourism and Hospitality Management

CAMPUSES

Main Campus

1801 N. Broad St.
Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City
Health Sciences Center
Podiatric Medicine

Regional Pennsylvania

Ambler Campus
Temple University Harrisburg

International

Temple University Japan
Temple University Rome

CONTACT INFORMATION

temple.edu

Undergraduate Admissions and Tours
admissions.temple.edu

Domestic students:
askanowl@temple.edu
International students:
tuadmint@temple.edu
215-204-7200

Graduate Admissions
grad.temple.edu

grad@temple.edu
215-204-1380

Human Resources/Employment
careers.temple.edu/jobs

215-204-7174

Media Inquiries
215-204-0123

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For more information, please visit the
IRA website at ira.temple.edu.

TUITION AND FEES (ACADEMIC YEAR 2025)

Undergraduate Base Tuition*

PA residents	\$18,864
Non-PA residents	\$33,912
University services fee	\$1,016
Room and board (on campus)	\$14,744

Graduate (per Credit Hour)

PA residents	\$1,105
Non-PA residents	\$1,518

*2024–2025 base rates. Actual tuition varies by school or college.

FINANCE (AID YEAR 2023–2024)

Total operating budget (FY25)	\$1.23B
Full-time undergraduates awarded aid	87%
Full-time undergraduates awarded need-based scholarships or grant aid	64%
Average award	\$12,934
Full-time undergraduates awarded need-based loans	50%
Average loan	\$4,305

RESEARCH AND TECHNOLOGY (2022)

Total R & D Expenditures (\$000) - HERD	\$301,395
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RESIDENTIAL AND STUDENT LIFE

Living in University-affiliated Housing (Fall 2024)

Incoming first-year students	65%
All undergraduates	22%

Housing (TU Owned and Sponsored) - Fall 2024

Residence halls/housing units	9
Capacity	5,026
Occupancy	4,685

Campus Recreation (Academic Year 2024)

Intercollegiate sports clubs	29
Unique participants in club sports	911
Campus recreation locations	7

Student Organizations (Fall 2024)

Registered student organizations	451
Participating students	9,254
Greek life organizations	31
Participating students	938

Study Abroad (2023–2024)

Total participants	1,151
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ATHLETICS

Varsity sports	18 NCAA Division I teams, 1 non-NCAA-sponsored team
Conference	American Athletic
Nickname	Owls
Colors	Cherry and white
Mascot	Hooter the Owl
Multiyear academic progress rate (APR)	986
Graduation success rate (GSR)	94%

LIBRARY SYSTEM (IPEDS 2023–2024)

Library Collections (Physical and Digital/Electronic)

Books	4,819,810
Databases (Digital/Electronic)	980
Media	310,295
Serials	340,953
Total Circulation	1,072,322
Total Collection	5,471,058

FACULTY, STAFF AND ADMINISTRATION
(FALL 2024)

Head Count

Full-time faculty	2,125
Part-time faculty	1,327
Full-time staff and administration (excluding faculty)	3,805

ALUMNI AND PHILANTHROPY (JULY 2024)

Alumni residing in the U.S.	352,175
Total alumni	378,012
Alumni giving participation rate	3%

Philanthropy by Funding Opportunity (FY24)

Student Support

Giving amount	\$24,682,627
Percent of total given	24.1%

Research and Faculty

Giving amount	\$25,564,425
Percent of total given	25%

Campus Development

Giving amount	\$4,171,276
Percent of total given	4.1%

Community Programs

Giving amount	\$329,635
Percent of total given	0.3%

Healthcare/Clinical

Giving amount	\$25,553,541
Percent of total given	24.9%

Unrestricted and Other

Giving amount	\$22,147,283
Percent of total given	21.6%

Total Given

\$102,448,787

Total Donors

27,962

TEMPLE HEALTH

Temple University Hospital—Main Campus

Teaching hospital; Level 1 trauma center with burn unit;
chief clinical training site for the Lewis Katz School of
Medicine at Temple University

TUH—Episcopal Campus

Behavioral health center with full-service
emergency department

TUH—Northeastern Campus

Ambulatory care center

TUH—Jeanes Campus

Acute-care community hospital

Chestnut Hill Hospital

Acute-care community hospital

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice
sites in the Philadelphia region

Temple Faculty Physicians

The academic practice plan of Temple Health



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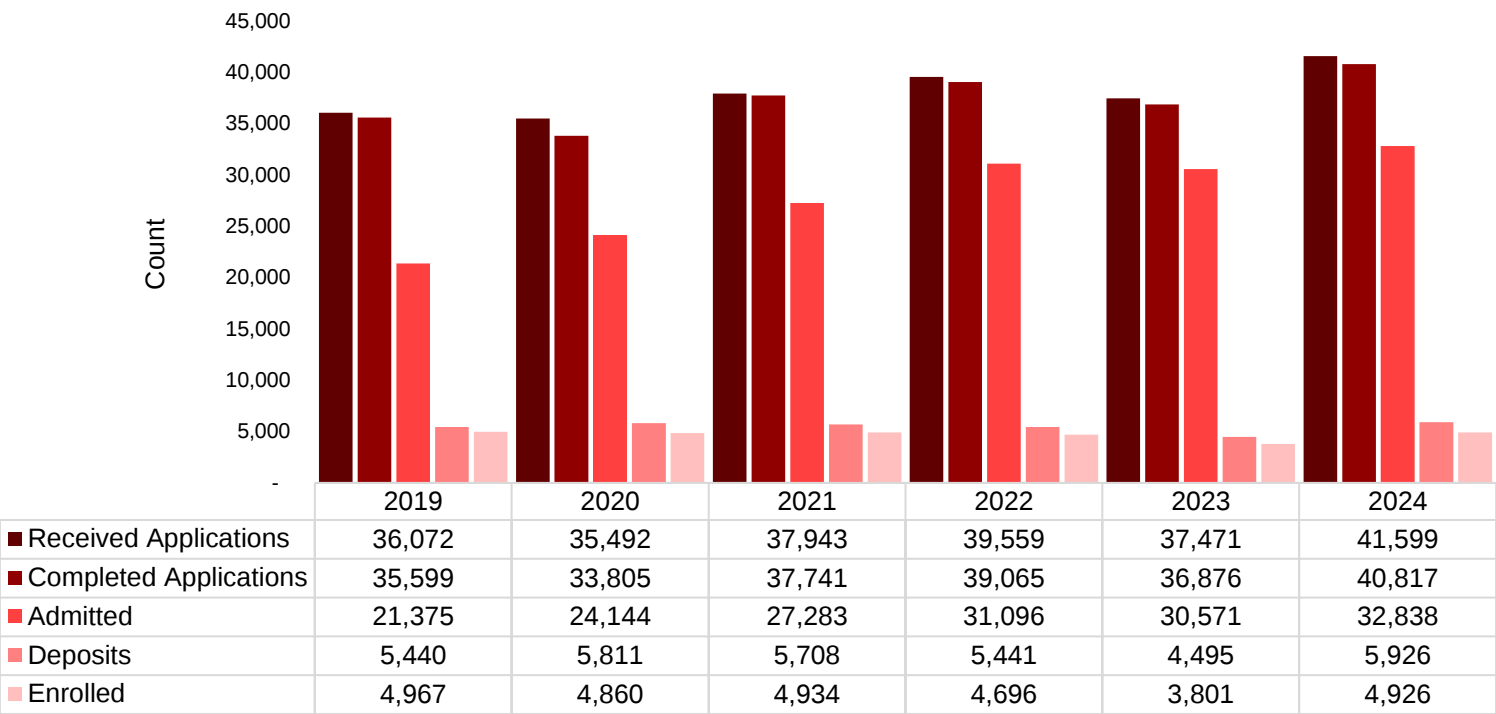
@TempleUniv



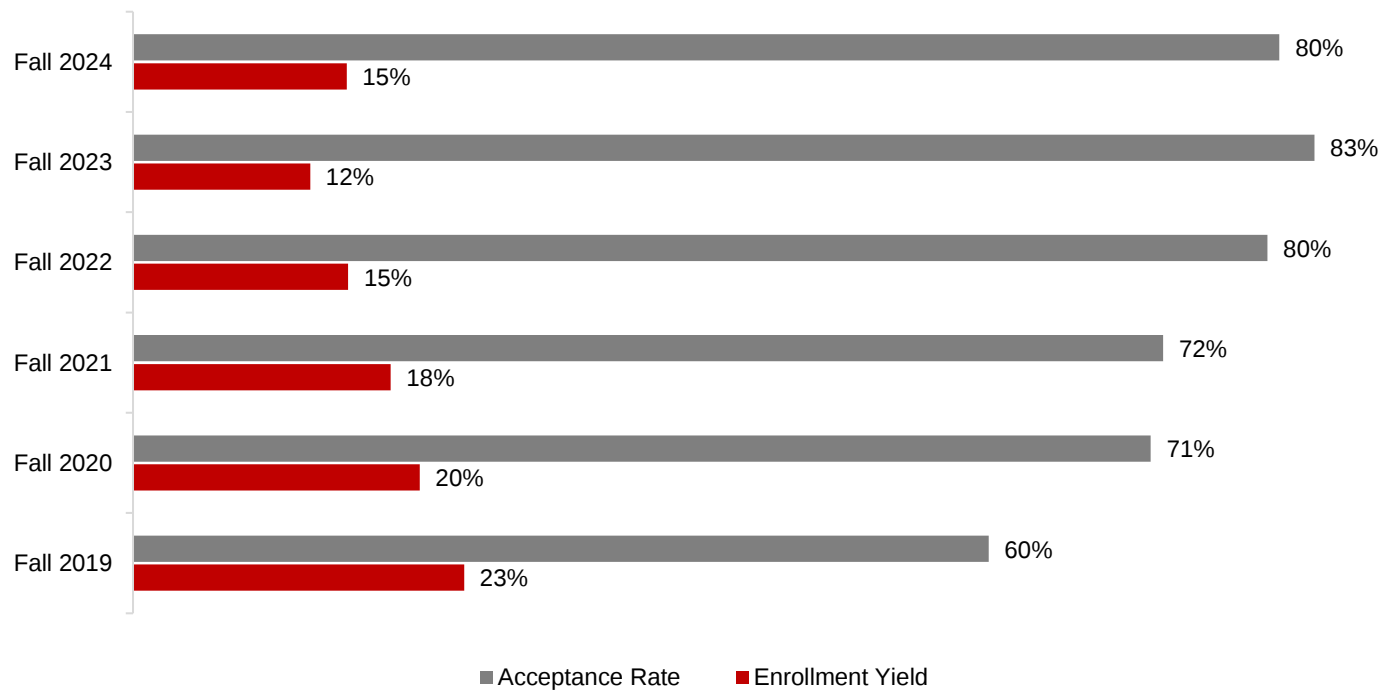
linkedin.com/school/templeuniversity

Section 1: Student Admissions

1.1 Incoming First-Year Students – Admissions Activity

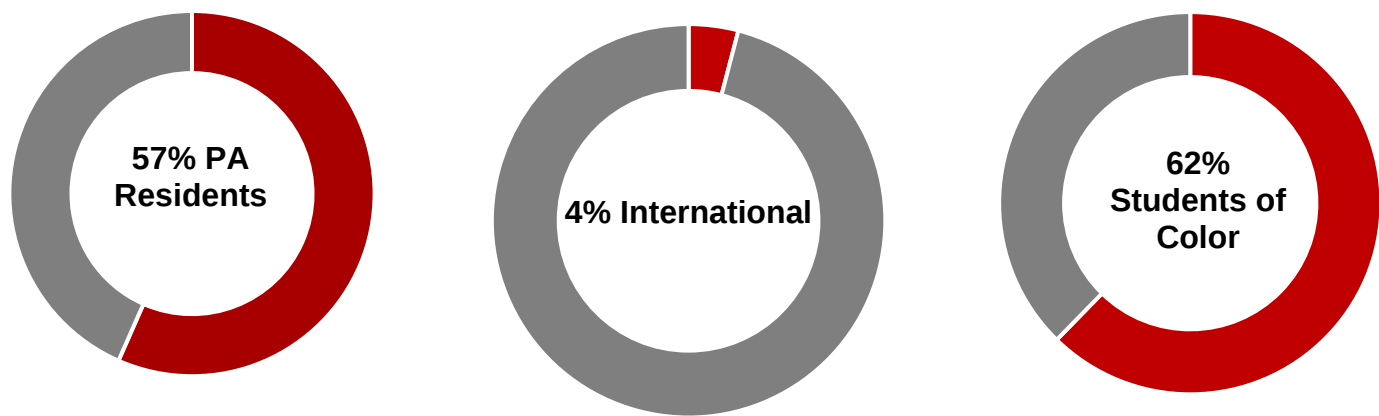


Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students

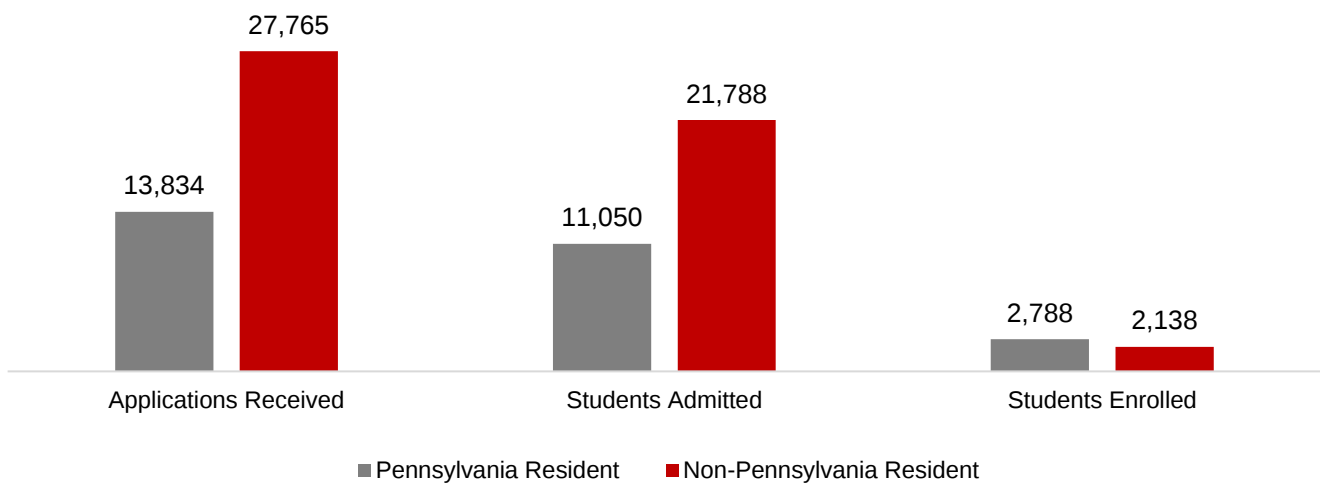


1.2 Incoming First-Year Student Demographics

Incoming First-Year Student Highlights



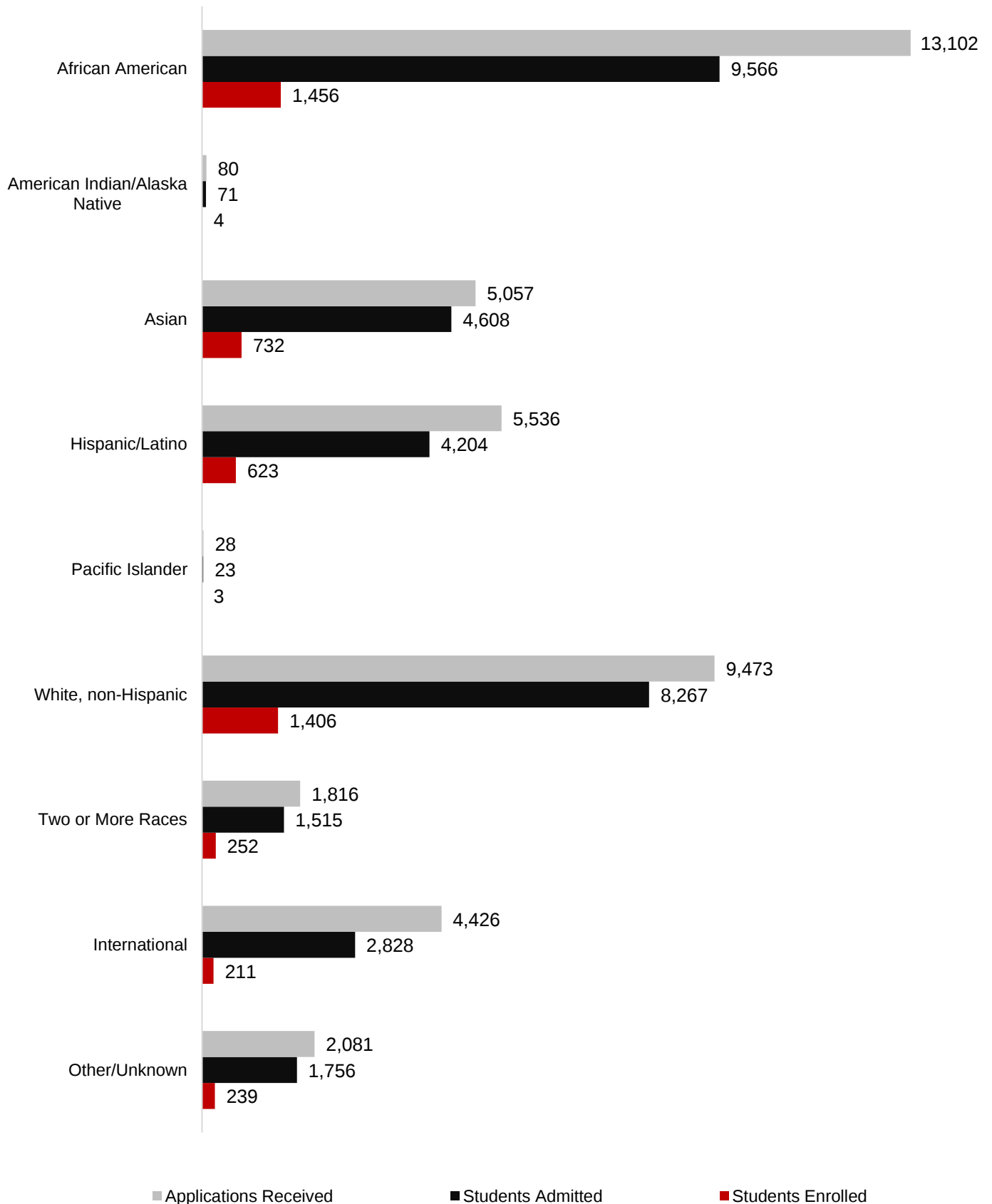
First Year Admissions Activity by Residency



First Year Admissions Activity by Gender

	Applications Received	Students Admitted	Students Enrolled
Man / Male	17,067	13,198	2,082
Woman / Female	24,386	19,504	2,758
Nonbinary	63	61	44
Does not apply or prefer not to share	83	75	42

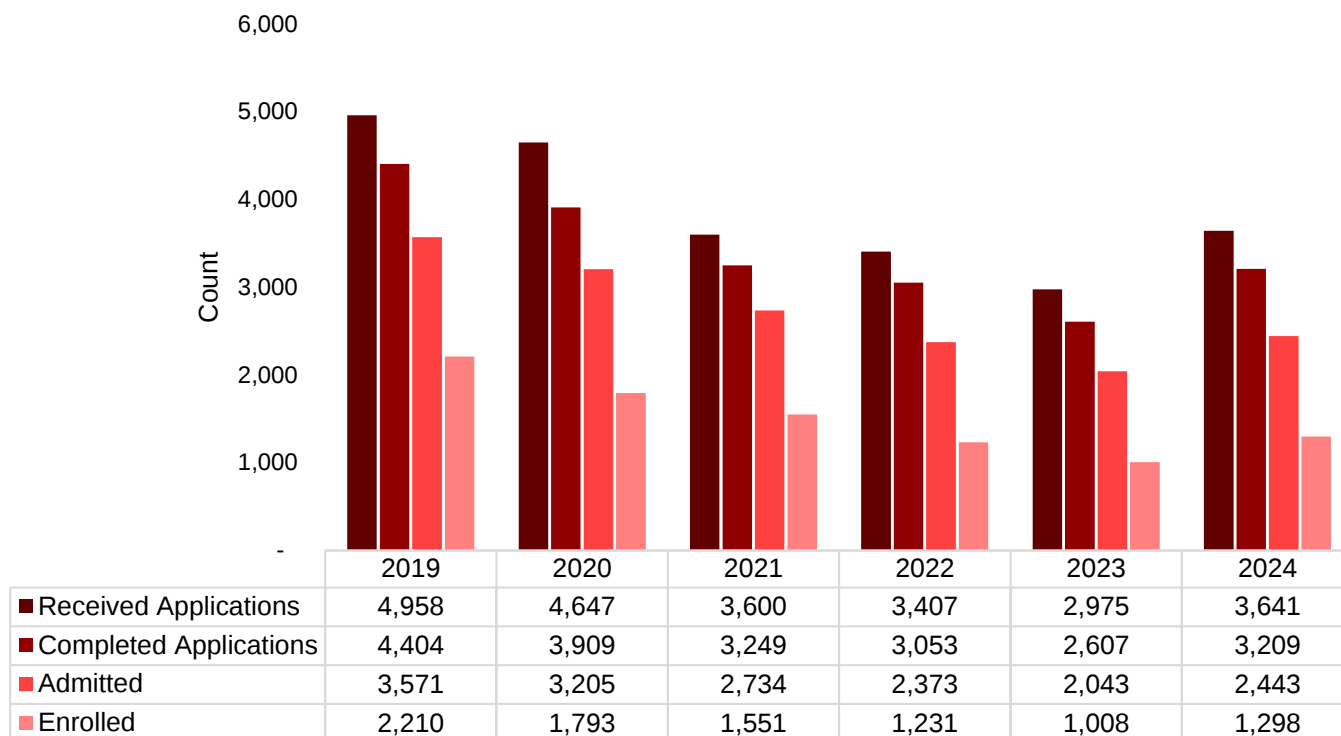
First Year Admissions Activity by Race/Ethnicity



1.3 Incoming First-Year Students – Quality Indicators

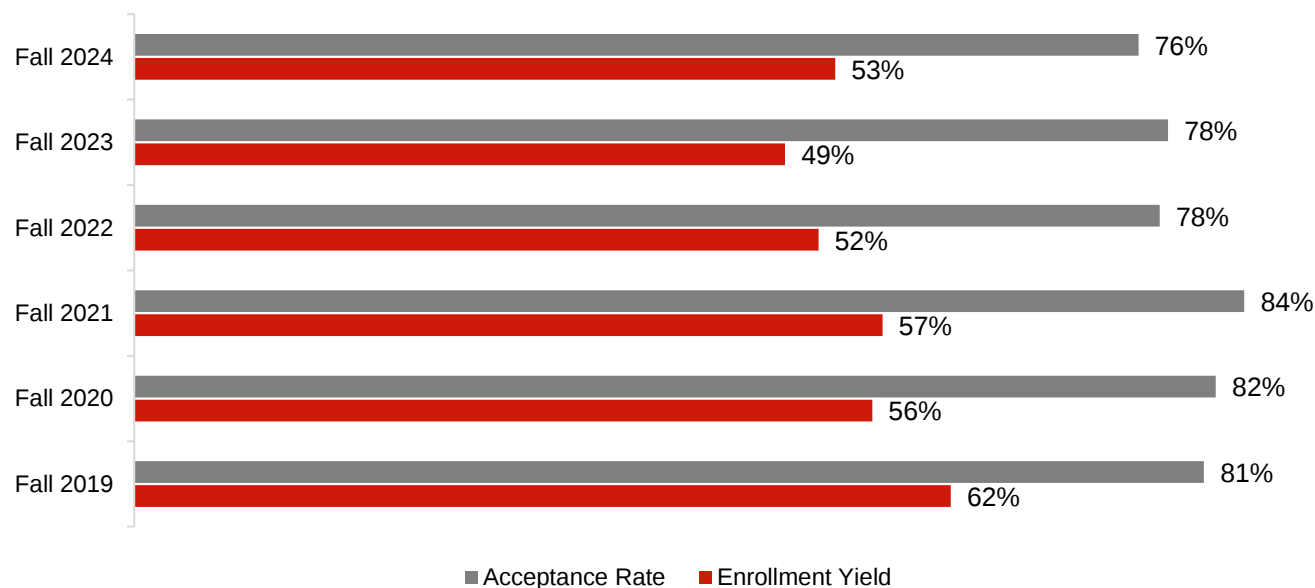
Quality Indicators – Fall 2024	
SAT Composite (Math & EBRW)	1276
SAT Math	635
SAT Evidence Based Reading & Writing (EBRW)	641
ACT Composite	28
HS GPA	3.42

1.4 Incoming Transfers – Admissions Activity



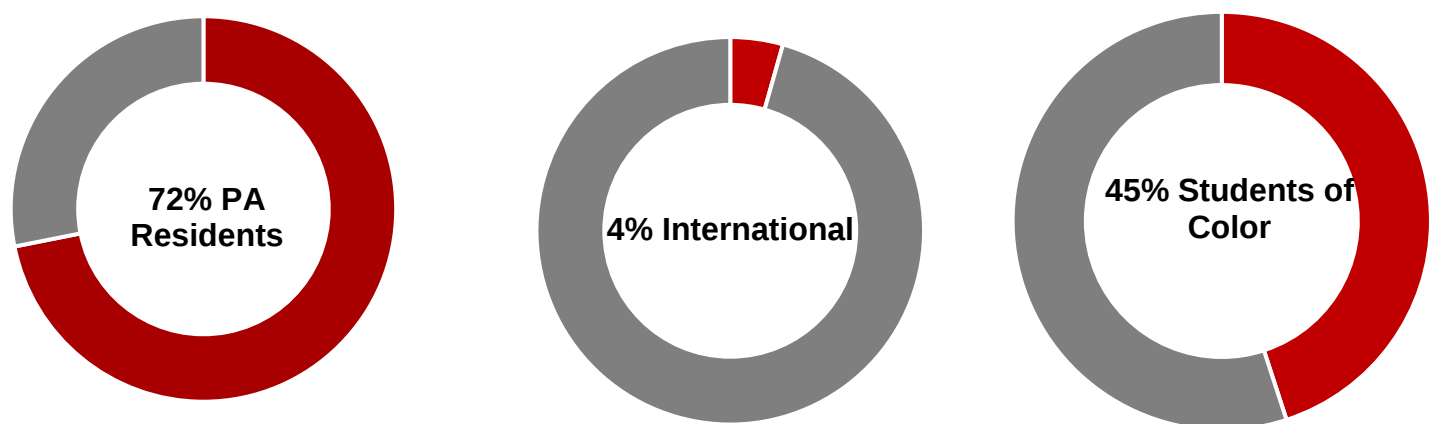
Average Transfer GPA					
2019	2020	2021	2022	2023	2024
3.14	3.18	3.23	3.21	3.19	3.21

Longitudinal Acceptance Rates and Enrollment Yields for Transfer Students

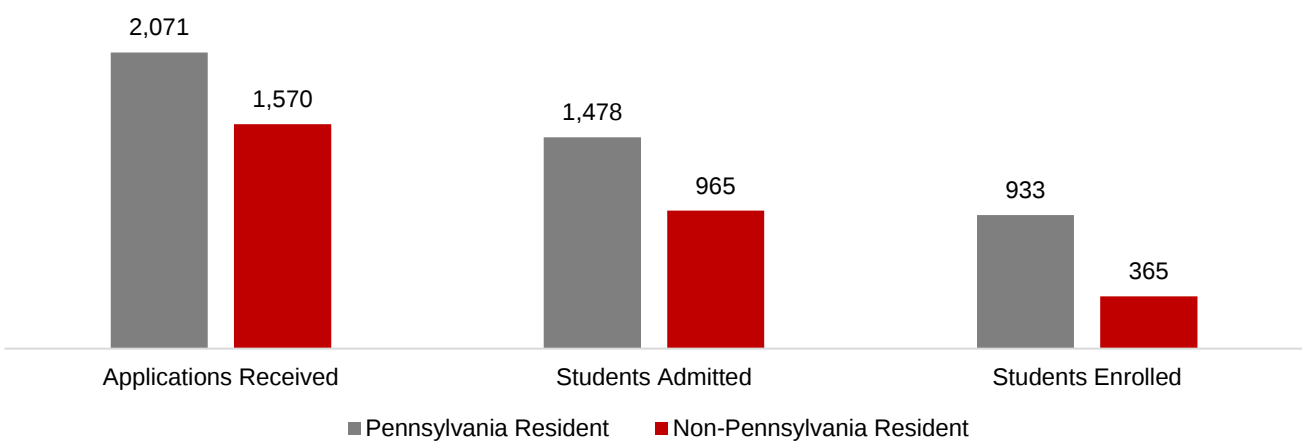


1.5 Incoming Transfer Student Demographics

Incoming Transfer Student Highlights



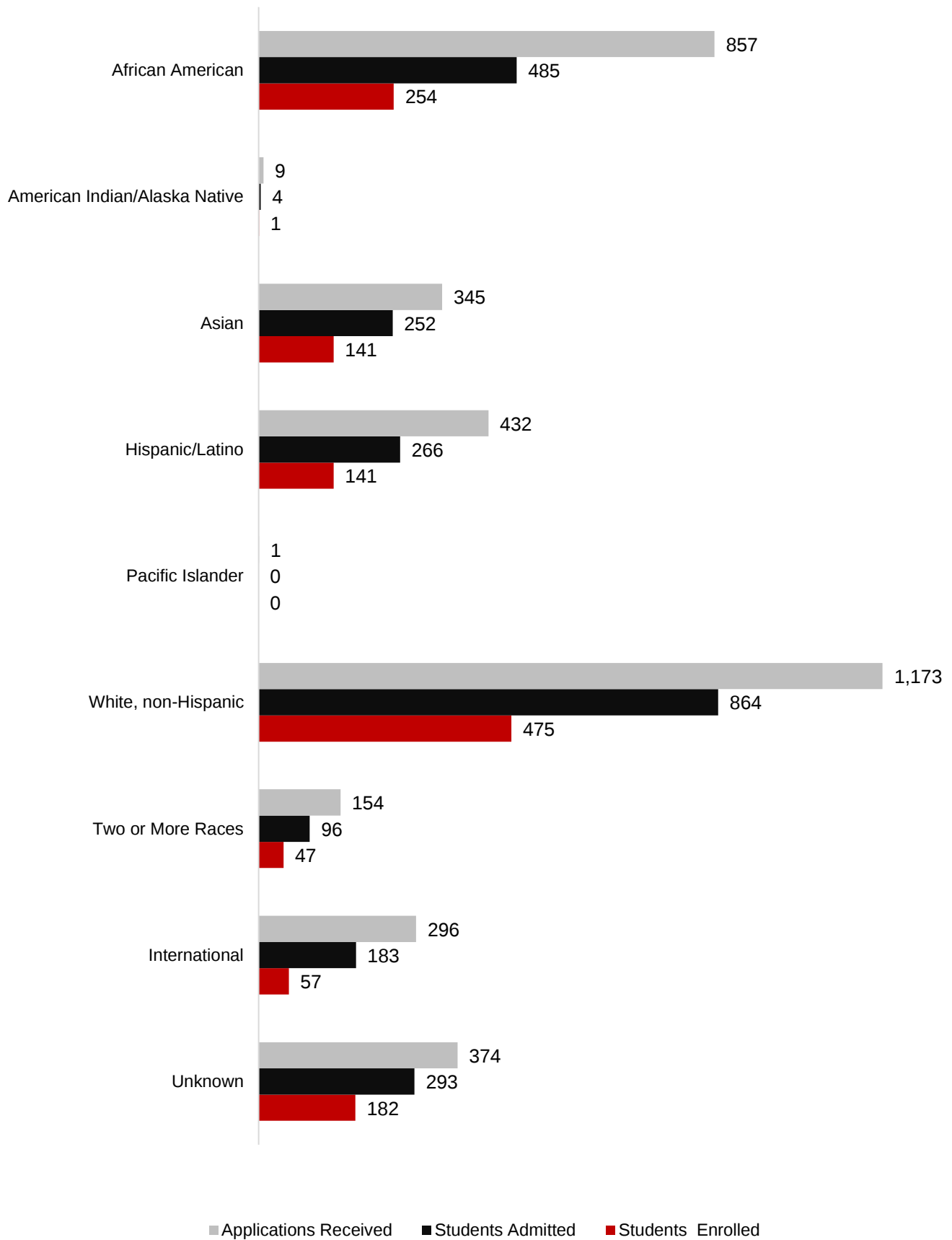
Transfer Applications by Residency



Transfer Admissions Activity by Gender

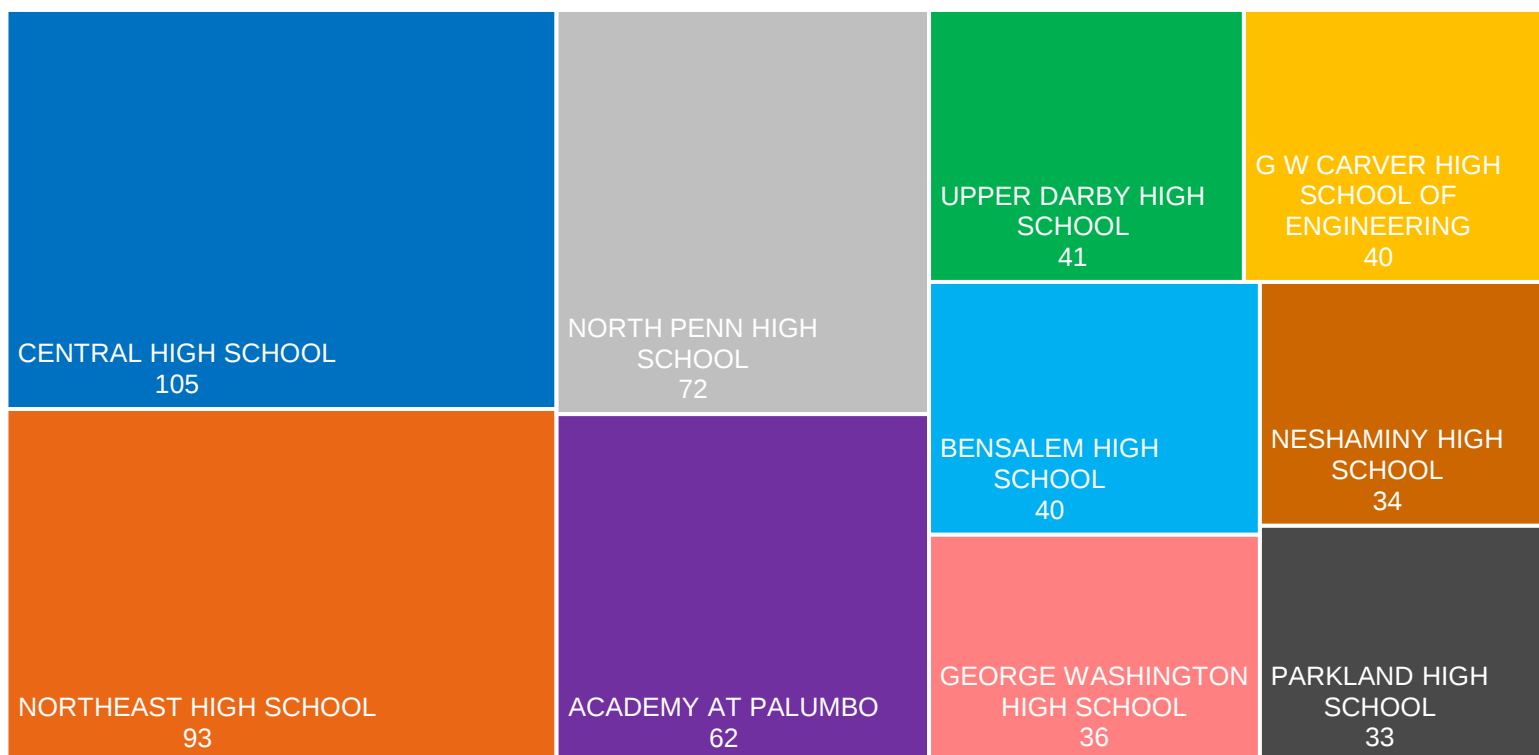
	Applications Received	Students Admitted	Students Enrolled
Man / Male	1,545	1,055	590
Woman / Female	1,857	1,176	565
Nonbinary	36	32	27
Does not apply or prefer not to share	203	180	116

Transfer Admissions Activity by Race/Ethnicity



1.6 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



Incoming Transfer Students

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

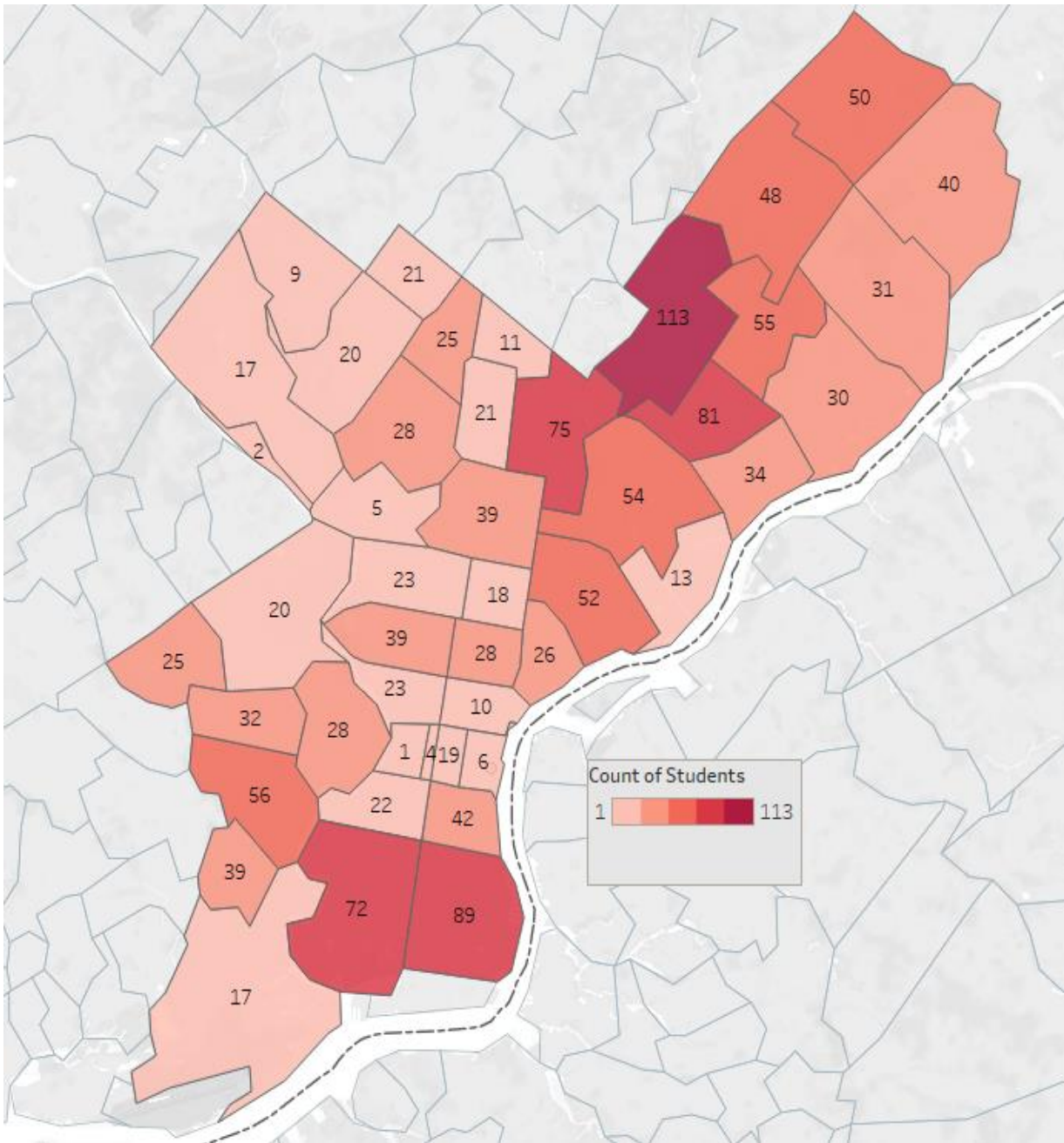
(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	475	409	241	86%	59%
Montgomery County Community College	230	199	129	87%	65%
Bucks County Community College	206	180	126	87%	70%
Delaware County Community College	150	118	77	79%	65%
Harrisburg Area Community College	51	40	24	78%	60%

1.7 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia		1,514
First-Year		1,140
Transfers		374
Total Number of Incoming Students from Target Zip Codes		206
First-Year		156
Transfers		50

Incoming First-Year and Transfer Students from Philadelphia – Fall 2024

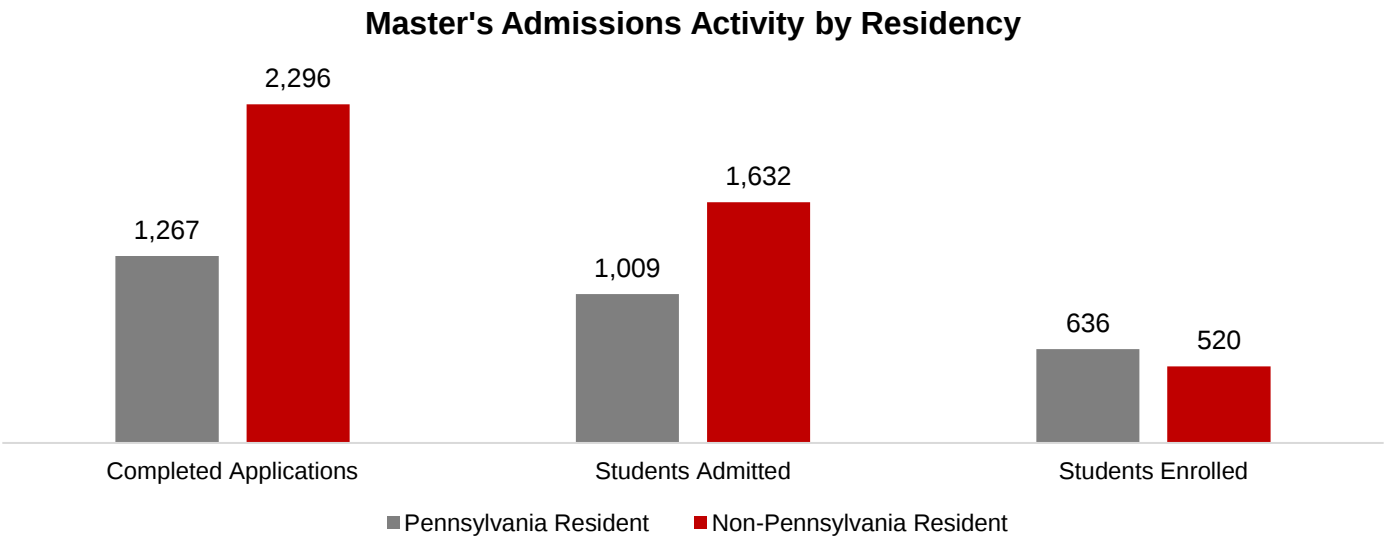


*Based on student’s permanent address at time of application. Does not include international students.

1.8 Incoming Graduate and Professional Students - Admissions Activity

Graduate – Master’s:

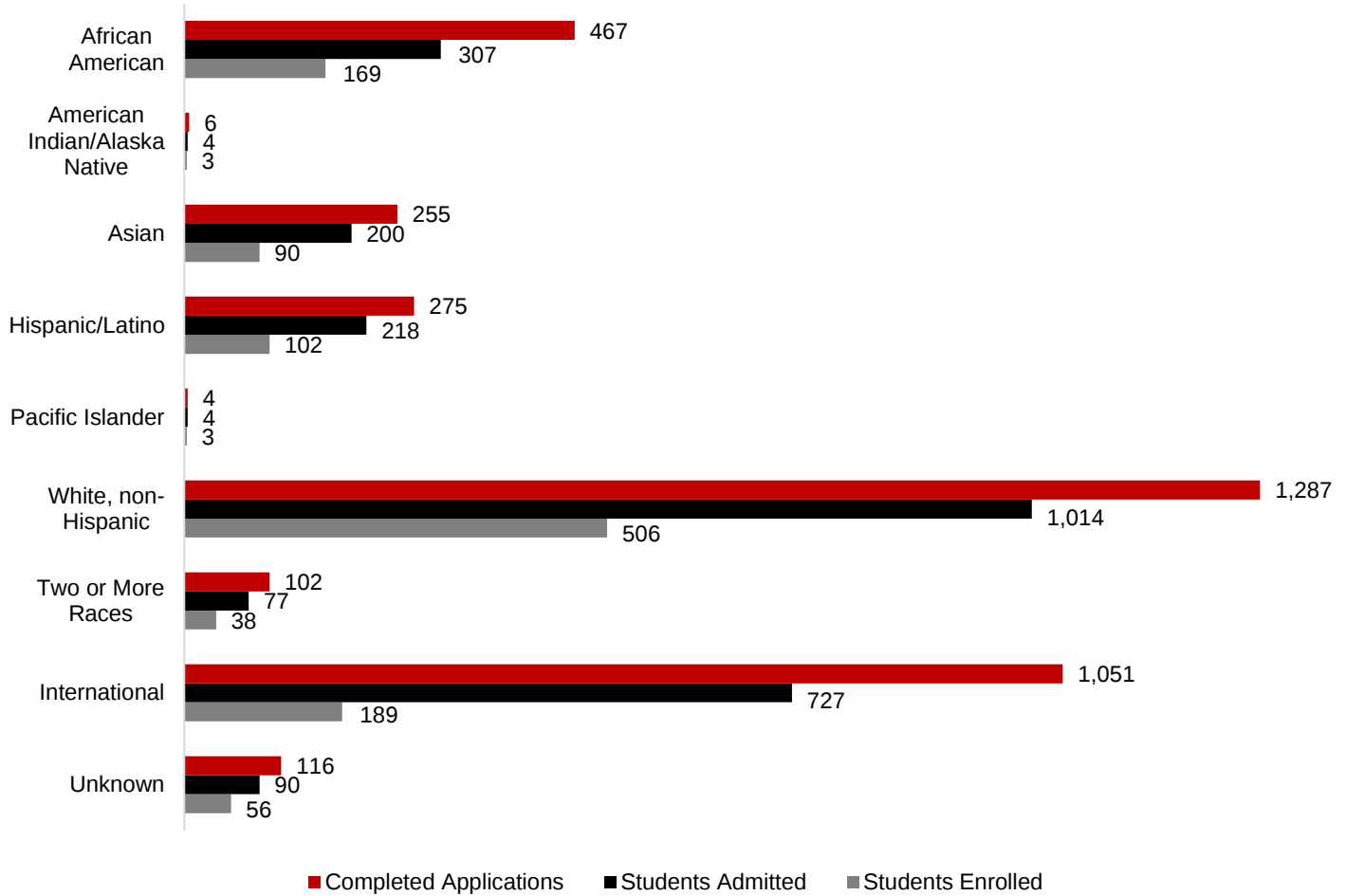
Fall 2024	Completed Applications	Students Admitted	Students Enrolled
Total Master’s Students	3,563	2,641	1,156



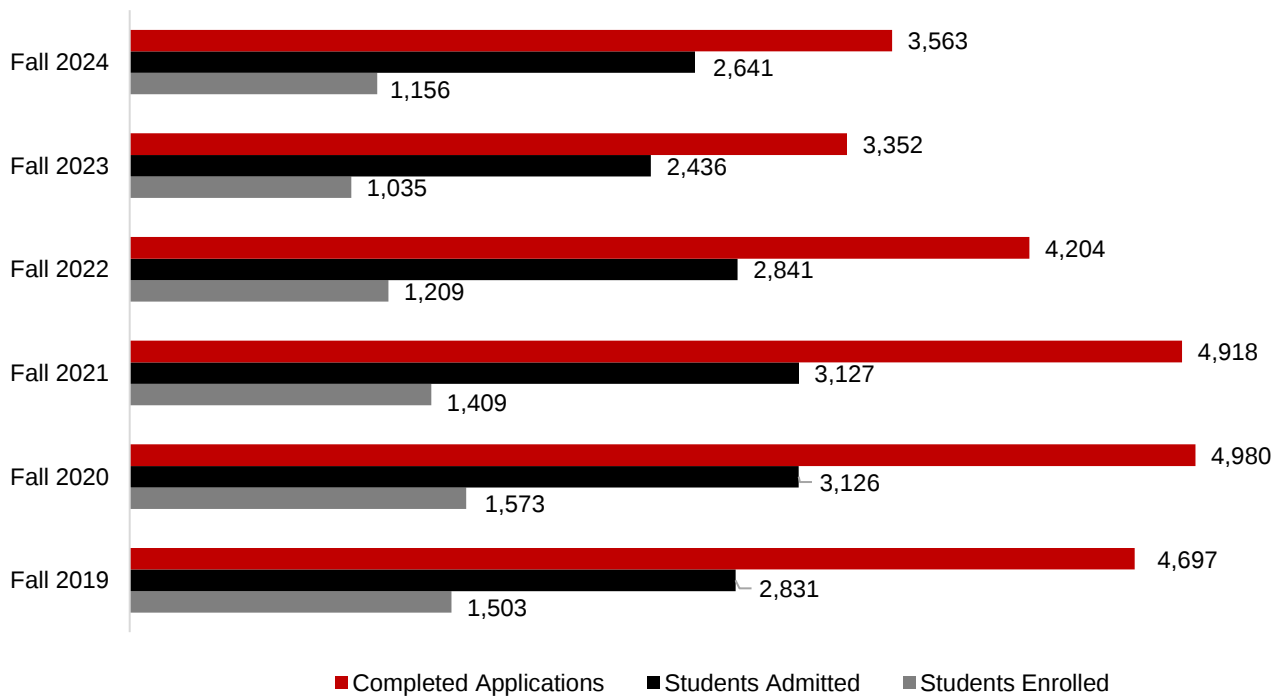
Master’s Admissions Activity by Gender

	Completed Applications	Students Admitted	Students Enrolled
Man / Male	1,236	920	405
Woman / Female	2,249	1,659	712
Nonbinary	20	17	15
Does not apply or prefer not to share	58	45	24

Master's Applications by Race/Ethnicity

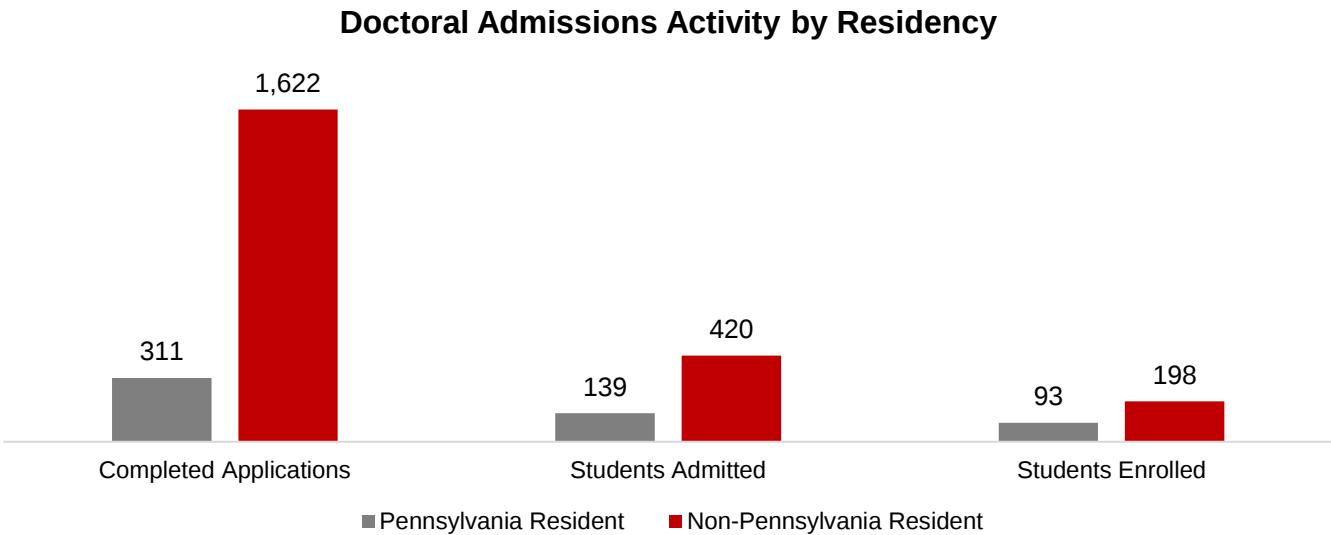


Longitudinal Admissions - Master's Students



Graduate – Doctoral:

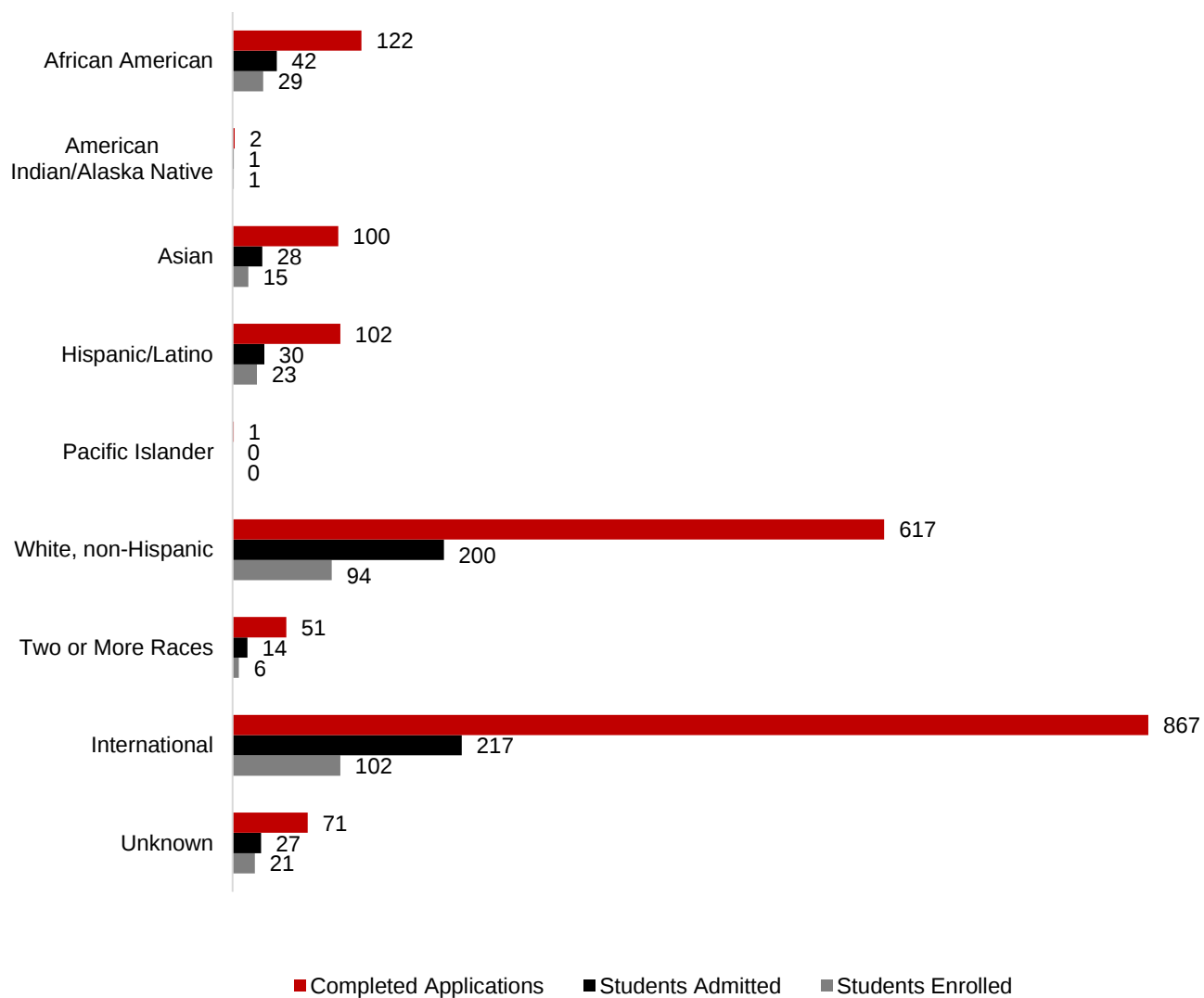
Fall 2024	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students (excludes professional schools)	1,933	559	291



Doctoral Admissions Activity by Gender

	Completed Applications	Students Admitted	Students Enrolled
Man / Male	715	225	112
Woman / Female	1,192	325	174
Nonbinary	7	5	4
Does not apply or prefer not to share	19	4	1

Doctoral Admissions Activity by Race/Ethnicity



Graduate - Professional:

Fall 2024	Incoming Students Enrolled
Professional Students in Professional Schools	737
Maurice H. Kornberg School of Dentistry	160
Beasley School of Law	220
Lewis Katz School of Medicine	218
School of Pharmacy	90
School of Podiatric Medicine	49

1.9 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Students of Color** – Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, Rome and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming First-Year** – Students who have fewer than 15 college credits.
- **Incoming Transfers** – Students who have 15 or more college credits.
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

Section 2: Student Enrollment

2.1 Enrollment by Demographics

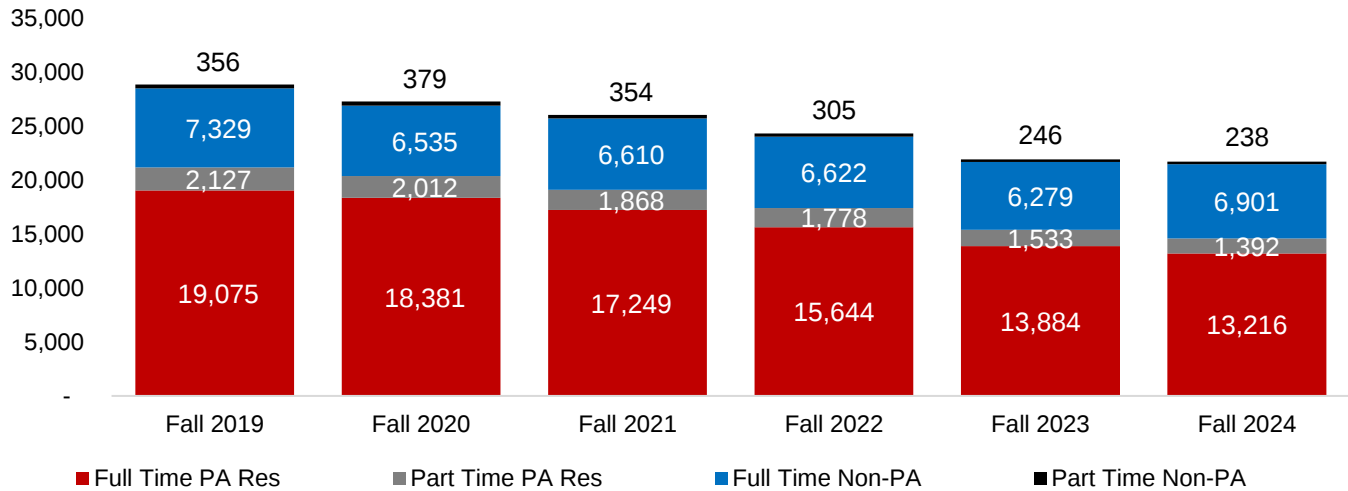
Fall 2024	Total University Matric and Non-Matric	Matriculated Students	Non-Matriculated Students
		Degree Seeking	Certificate and Non-Degree Seeking
Total	30,005	28,842	1,163
<u>Time Status</u>			
Full-Time	26,350	25,844	506
Part-Time	3,655	2,998	657
Full-Time Equivalent (FTE) Students	27,634		
<u>Gender</u>			
Man / Male	12,737	12,322	415
Woman / Female	16,423	15,815	608
Nonbinary	421	417	4
Does not apply or prefer not to share	424	288	136
<u>Pennsylvania Residency</u>			
Pennsylvania Resident	18,557	17,889	668
Non-Pennsylvania Resident	11,448	10,953	495
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	49	47	2
Asian	4,383	4,271	112
African American	5,303	5,201	102
Hispanic/Latino	2,972	2,917	55
Pacific Islander	23	21	2
Two or More Races	1,216	1,197	19
White, non-Hispanic	12,219	11,900	319
Unknown	1,783	1,414	369
International	2,057	1,874	183

Fall 2024	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	28,842	21,144	3,181	3,199	1,318
<u>Time Status</u>					
Full-Time	25,844	19,880	1,790	2,984	1,190
Part-Time	2,998	1,264	1,391	215	128
<u>Gender</u>					
Man / Male	12,322	9,300	1,097	1,329	596
Woman / Female	15,815	11,293	2,002	1,830	690
Nonbinary	417	330	44	20	23
Does not apply or prefer not to share	288	221	38	20	9
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	17,889	14,256	1,774	1,475	384
Non-Pennsylvania Resident	10,953	6,888	1,407	1,724	934
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	47	40	5	1	1
Asian	4,271	3,218	263	733	57
African American	5,201	4,295	471	326	109
Hispanic/Latino	2,917	2,292	244	289	92
Pacific Islander	21	16	2	3	0
Two or More Races	1,197	990	86	91	30
White, non-Hispanic	11,900	8,552	1,394	1,447	507
Unknown	1,414	916	294	149	55
International	1,874	825	422	160	467

Fall 2024	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,163	0	603	147	413
<u>Time Status</u>					
Full-Time	506	0	237	62	207
Part-Time	657	0	366	85	206
<u>Gender</u>					
Man / Male	415	0	221	53	141
Woman / Female	608	0	276	94	238
Nonbinary	4	0	1	0	3
Does not apply or prefer not to share	136	0	105	0	31
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	668	0	352	83	233
Non-Pennsylvania Resident	495	0	251	64	180
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	2	0	1	0	1
Asian	112	0	20	26	66
African American	102	0	30	23	49
Hispanic/Latino	55	0	23	13	19
Pacific Islander	2	0	0	1	1
Two or More Races	19	0	13	1	5
White, non-Hispanic	319	0	146	55	118
Unknown	369	0	238	11	120
International	183	0	132	17	34

2.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Year Change	5 Year Change
African American	2,436	2,461	2,490	2,477	2,395	2,699	12.7%	10.8%
American Indian	12	8	13	23	25	21	-16.0%	75.0%
Asian	1,892	1,896	1,870	1,885	1,760	1,708	-3.0%	-9.7%
Hispanic/Latino	1,316	1,395	1,373	1,346	1,291	1,292	0.1%	-1.8%
International	730	485	420	416	406	467	15.0%	-36.0%
2 + Races	635	667	700	650	591	579	-2.0%	-8.8%
Other/Unknown	396	342	386	434	466	521	11.8%	31.6%
Pacific Islander	14	12	12	9	7	5	-28.6%	-64.3%
White	8,188	7,770	7,264	6,319	5,169	4,277	-17.3%	-47.8%
Total Female Enrollment	15,619	15,036	14,528	13,559	12,110	11,569	-4.5%	-25.9%

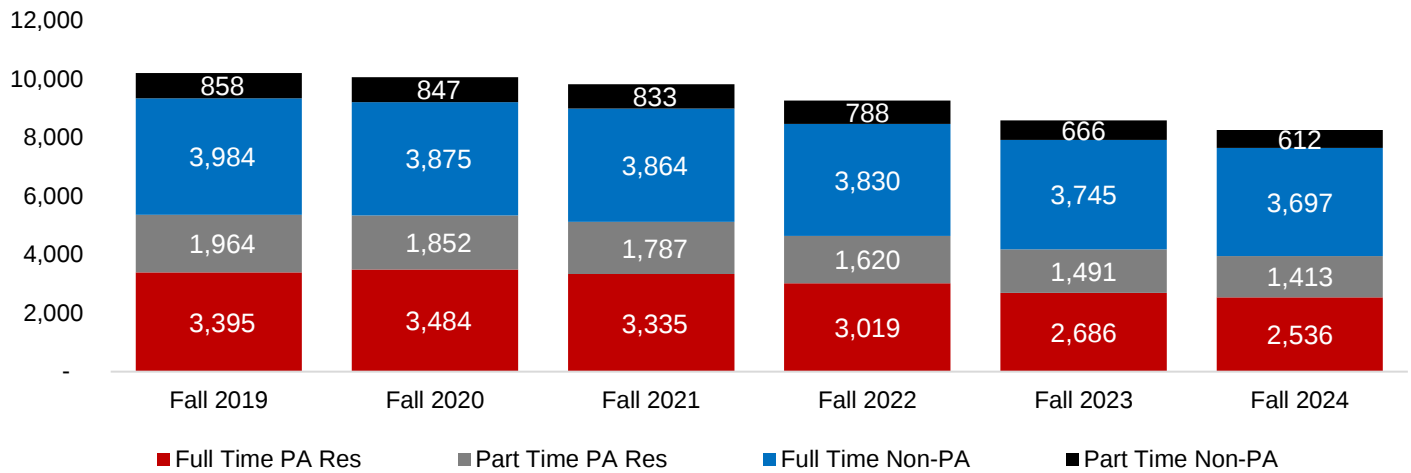
Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Year Change	5 Year Change
African American	1,271	1,292	1,293	1,357	1,321	1,560	18.1%	22.7%
American Indian	10	7	7	14	21	20	-4.8%	100.0%
Asian	1,613	1,536	1,463	1,481	1,506	1,495	-0.7%	-7.3%
Hispanic/Latino	894	880	852	883	859	970	12.9%	8.5%
International	894	625	513	447	421	481	14.3%	-46.2%
2 + Races	427	408	449	398	372	397	6.7%	-7.0%
Other/Unknown	377	299	329	344	370	412	11.4%	9.3%
Pacific Islander	10	8	10	6	8	10	25.0%	0.0%
White	7,720	7,125	6,556	5,777	4,826	4,176	-13.5%	-45.9%
Total Male Enrollment	13,216	12,180	11,472	10,707	9,704	9,521	-1.9%	-28.0%

*Students with an unknown or non-binary gender classification are excluded from the counts above.

2.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Year Change	5 Year Change
African American	660	707	774	728	673	676	0%	2%
American Indian	3	7	3	4	3	4	33%	33%
Asian	639	667	721	697	678	687	1%	8%
Hispanic/Latino	329	371	424	441	431	413	-4%	26%
International	685	619	550	576	545	553	1%	-19%
2 + Races	172	162	147	132	126	131	4%	-24%
Other/Unknown	375	483	505	423	387	334	-14%	-11%
Pacific Islander	1	2	6	4	3	6	100%	500%
White	2,714	2,734	2,679	2,478	2,202	2,050	-7%	-24%
Total Female Enrollment	5,578	5,752	5,809	5,483	5,048	4,854	-4%	-13%

Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Year Change	5 Year Change
African American	345	364	340	339	313	286	-9%	-17%
American Indian	5	6	5	3	4	4	0%	-20%
Asian	522	491	504	458	453	442	-2%	-15%
Hispanic/Latino	210	236	249	253	253	236	-7%	12%
International	680	569	494	571	550	537	-2%	-21%
2 + Races	121	105	82	76	76	79	4%	-35%
Other/Unknown	300	315	349	330	321	239	-26%	-20%
Pacific Islander	3	3	2	-	-	1	N/A	-67%
White	2,220	2,139	1,894	1,654	1,481	1,392	-6%	-37%
Total Male Enrollment	4,406	4,228	3,919	3,684	3,451	3,216	-7%	-27%

*Students with an unknown or non-binary gender classification are excluded from the counts above.

2.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2024	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	28,842	21,144	3,181	3,199	1,318
Tyler School of Art and Architecture	1,447	1,241	160	0	46
Fox School of Business and Management	5,386	4,436	781	77	92
Maurice H. Kornberg School of Dentistry	613	0	23	590	0
College of Education	1,190	582	432	0	176
College of Engineering	1,347	1,193	65	0	89
Beasley School of Law	760	0	111	648	1
College of Liberal Arts	4,071	3,562	129	0	380
Klein College of Media and Communication	1,733	1,605	80	0	48
Lewis Katz School of Medicine	1,099	0	92	906	101
Esther Boyer College of Music and Dance	857	565	205	20	67
School of Pharmacy	591	0	153	420	18
School of Podiatric Medicine	231	0	0	231	0
College of Public Health	2,838	2,106	392	307	33
College of Science and Technology	3,975	3,582	131	0	262
School of Social Work	510	225	285	0	0
School of Theater, Film and Media Arts	975	924	46	0	5
School of Sport, Tourism and Hospitality Management	607	515	92	0	0
University College	133	133	0	0	0
University Studies	475	475	0	0	0
Graduate Studies	4	0	4	0	0

2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2024	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,163	0	603	147	413
Tyler School of Art and Architecture	9	0	0	0	9
Fox School of Business and Management	30	0	0	20	10
Maurice H. Kornberg School of Dentistry	105	0	0	50	55
College of Education	252	0	138	22	92
College of Engineering	3	0	0	2	1
Beasley School of Law	12	0	0	4	8
College of Liberal Arts	27	0	0	13	14
Klein College of Media and Communication	10	0	0	4	6
Lewis Katz School of Medicine	36	0	0	1	35
Esther Boyer College of Music and Dance	12	0	0	11	1
School of Pharmacy	50	0	0	6	44
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	19	0	0	9	10
College of Science and Technology	100	0	0	5	95
School of Social Work	15	0	0	0	15
School of Theater, Film and Media Arts	2	0	0	0	2
School of Sport, Tourism and Hospitality Management	2	0	0	0	2
University College	0	0	0	0	0
University Studies	479	0	465	0	14
Graduate Studies	0	0	0	0	0

2.6 Enrollment Headcount by Campus

Temple University Japan Included

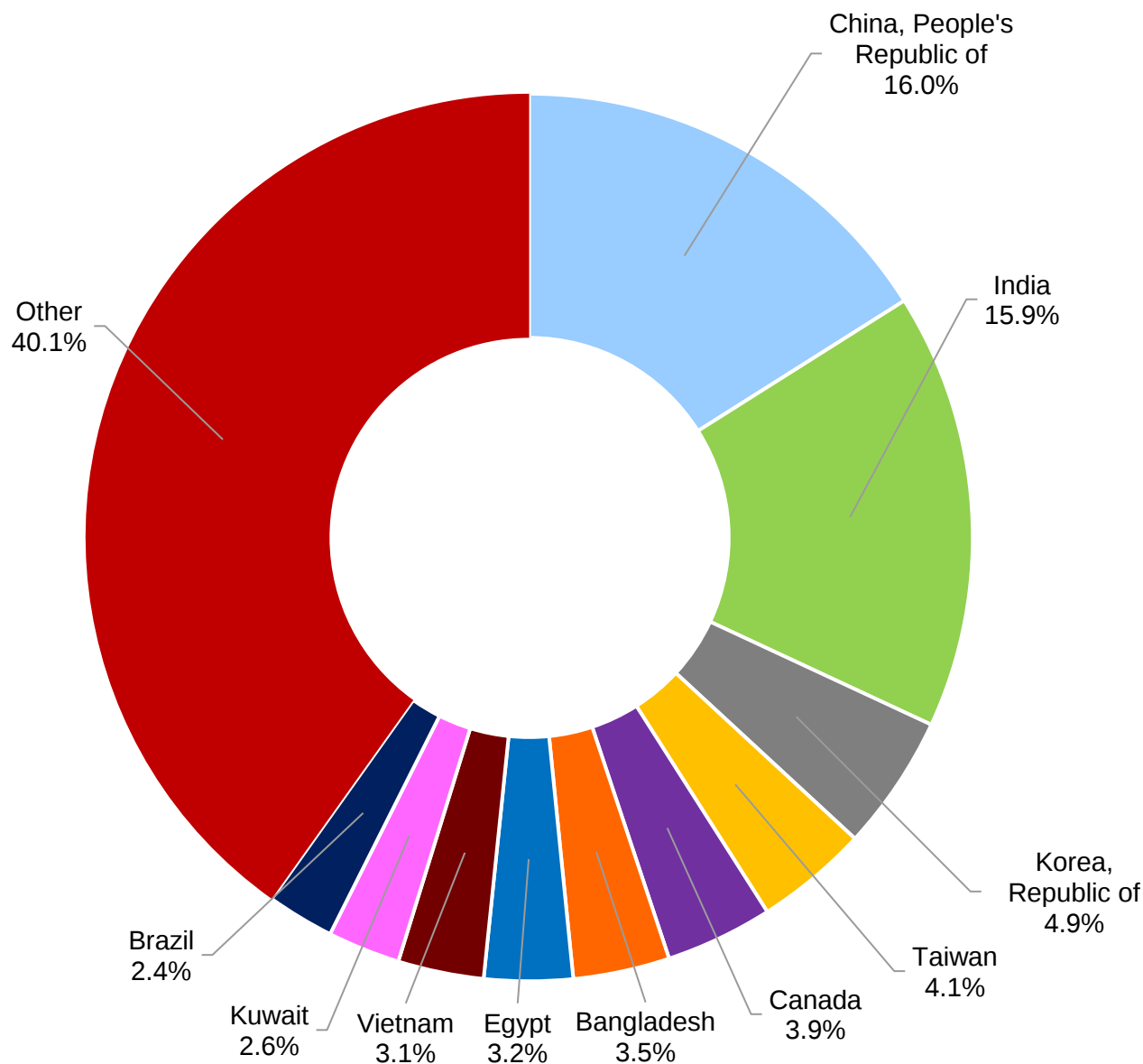
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	145	85	0	230	0.7%
Beijing	0	38	0	38	0.1%
Center City	6	235	0	241	0.7%
Center City - Other	0	0	0	0	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	203	0	203	0.6%
France	0	0	0	0	0.0%
Harrisburg	5	0	0	5	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	0	425	1,916	2,341	7.1%
Japan	2,580	192	0	2,772	8.4%
London	0	0	0	0	0.0%
Main	21,268	4,371	648	26,287	80.1%
<i>Non-Temple Study Away Location</i>	15	0	0	15	0.0%
<i>Non-Temple University Exchange</i>	14	0	0	14	0.0%
Online Learning	0	0	0	0	0.0%
Off Campus (Domestic)	33	96	0	129	0.4%
Off Campus (International)	6	10	0	16	0.0%
Podiatry	0	0	231	231	0.7%
Rome	284	0	0	284	0.9%
Singapore	0	0	0	0	0.0%
Total	24,356	5,655	2,795	32,806	100.00%

2.7 Countries Represented by Temple University Student Population

Fall 2024

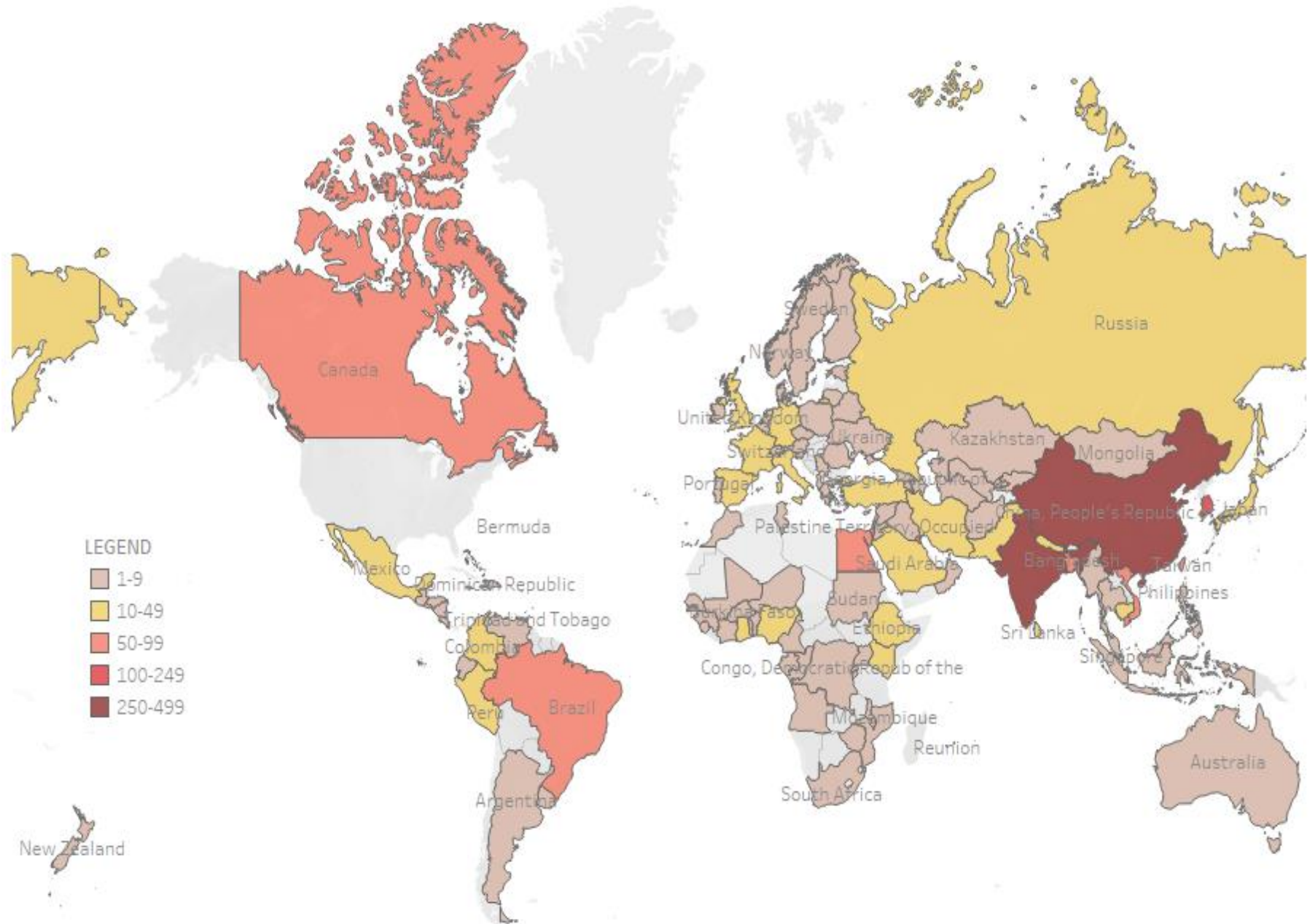
There are 124 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population



Distribution Map of International Student Enrollment by Country

(Map Excludes the United States)



Visit [Enrollment Geography - IRA Dashboards - TUportal6](#) for more information.

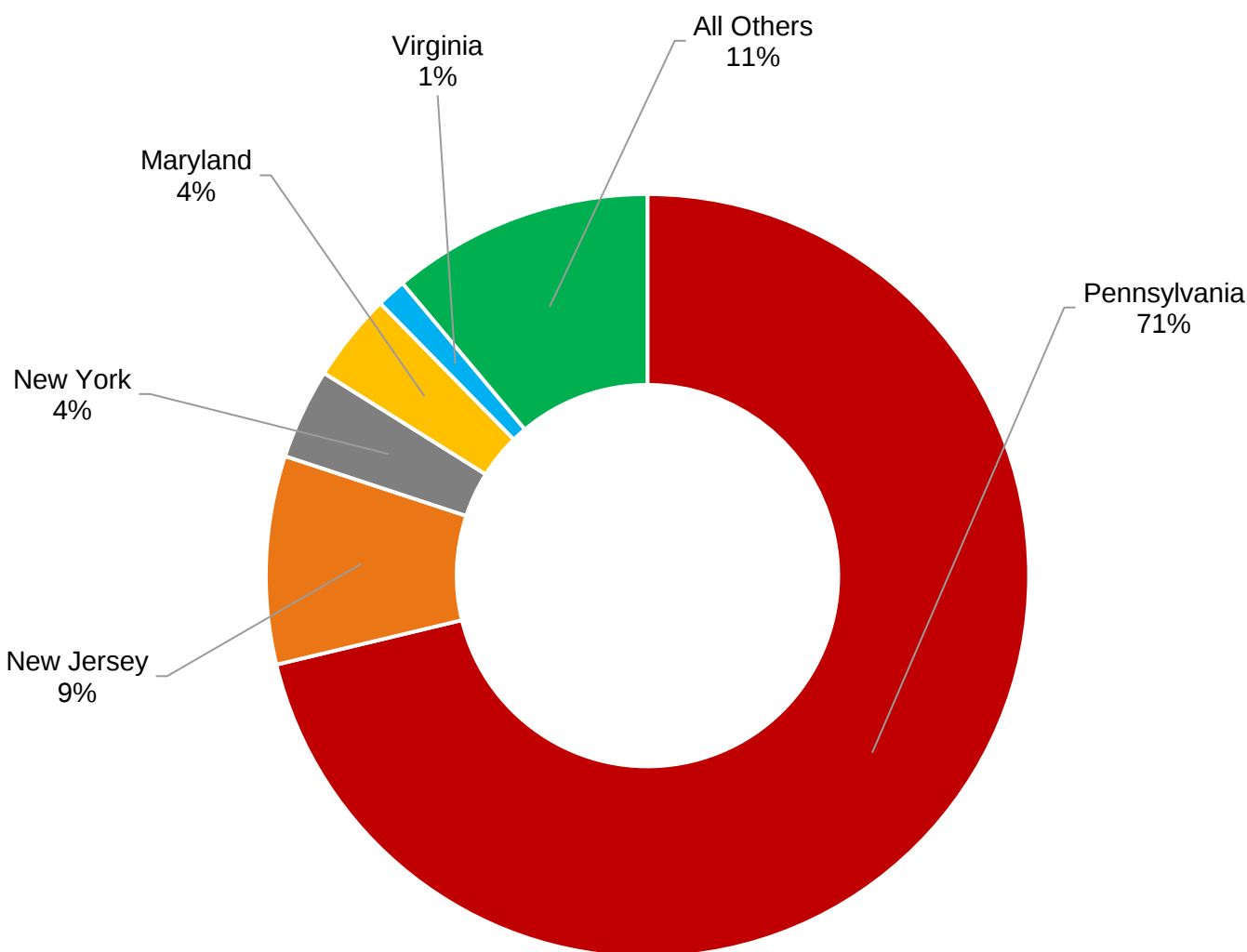
2.8 States Represented by Temple University Student Population

Fall 2024

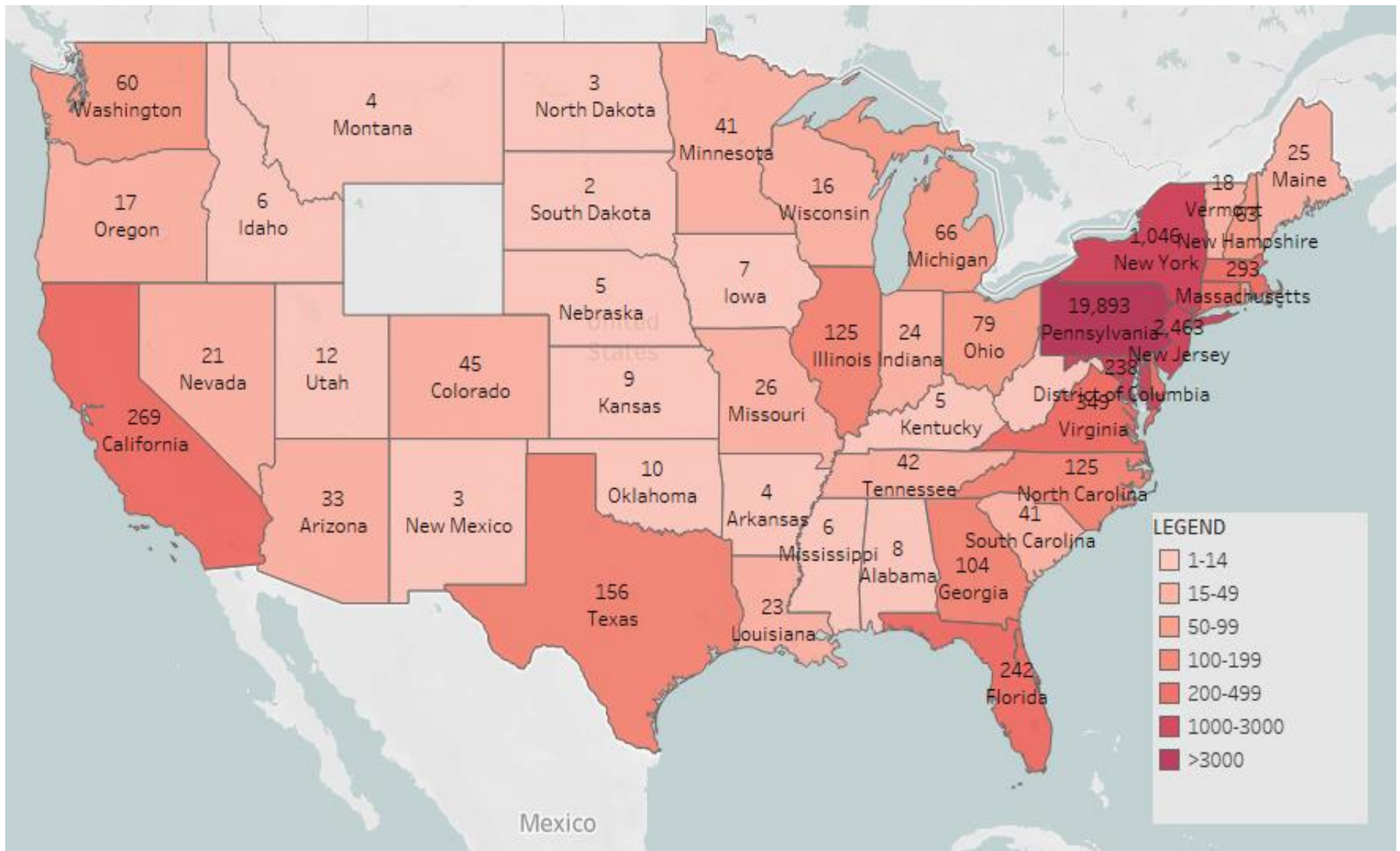
Forty-nine US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.

Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



Distribution Map of Student Enrollment by State
(Map identifies student's permanent address and excludes international students)

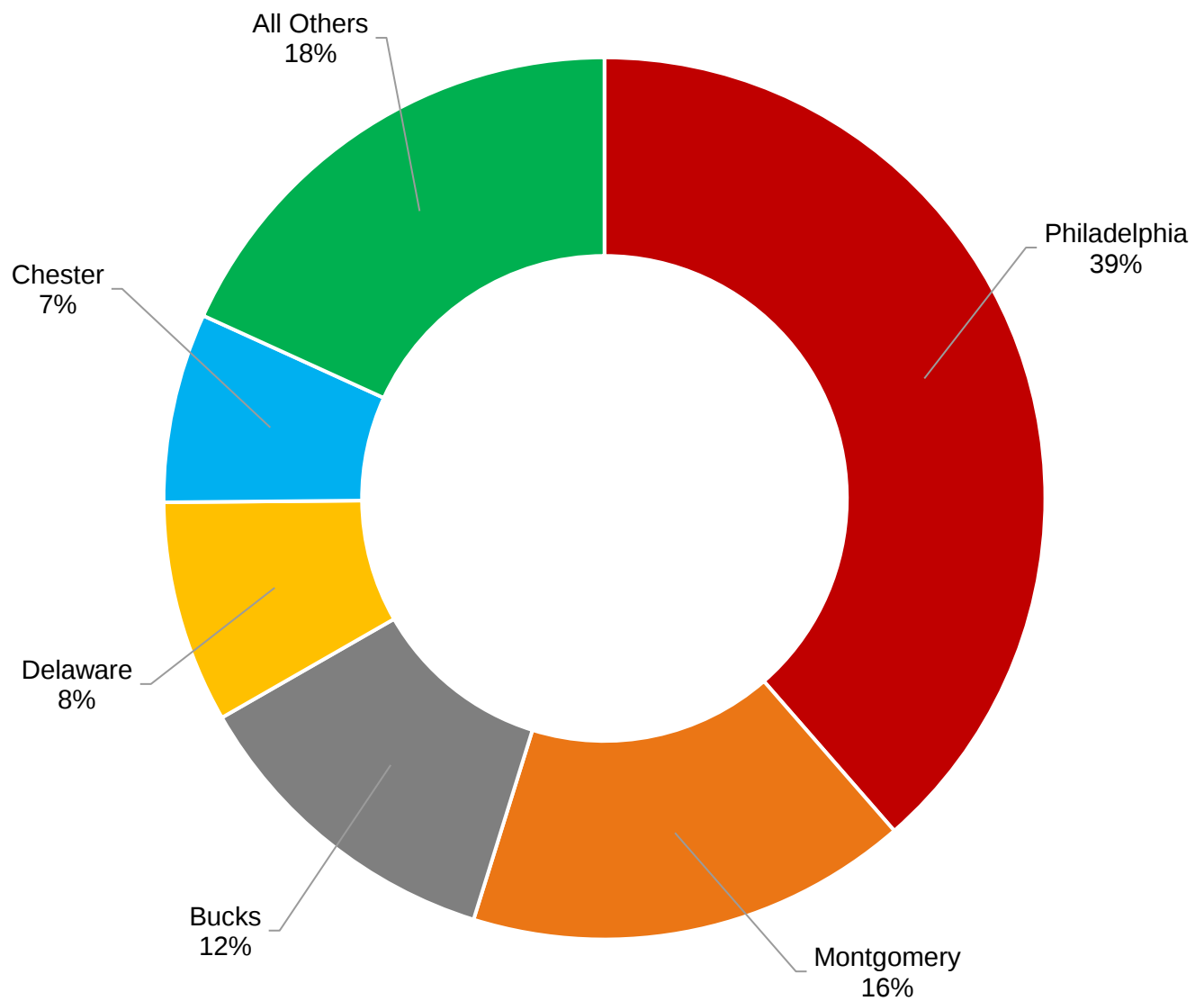


Visit [Enrollment Geography - IRA Dashboards - TUportal6](#) for more information.

2.9 Pennsylvania Counties Represented by Temple University Student Population

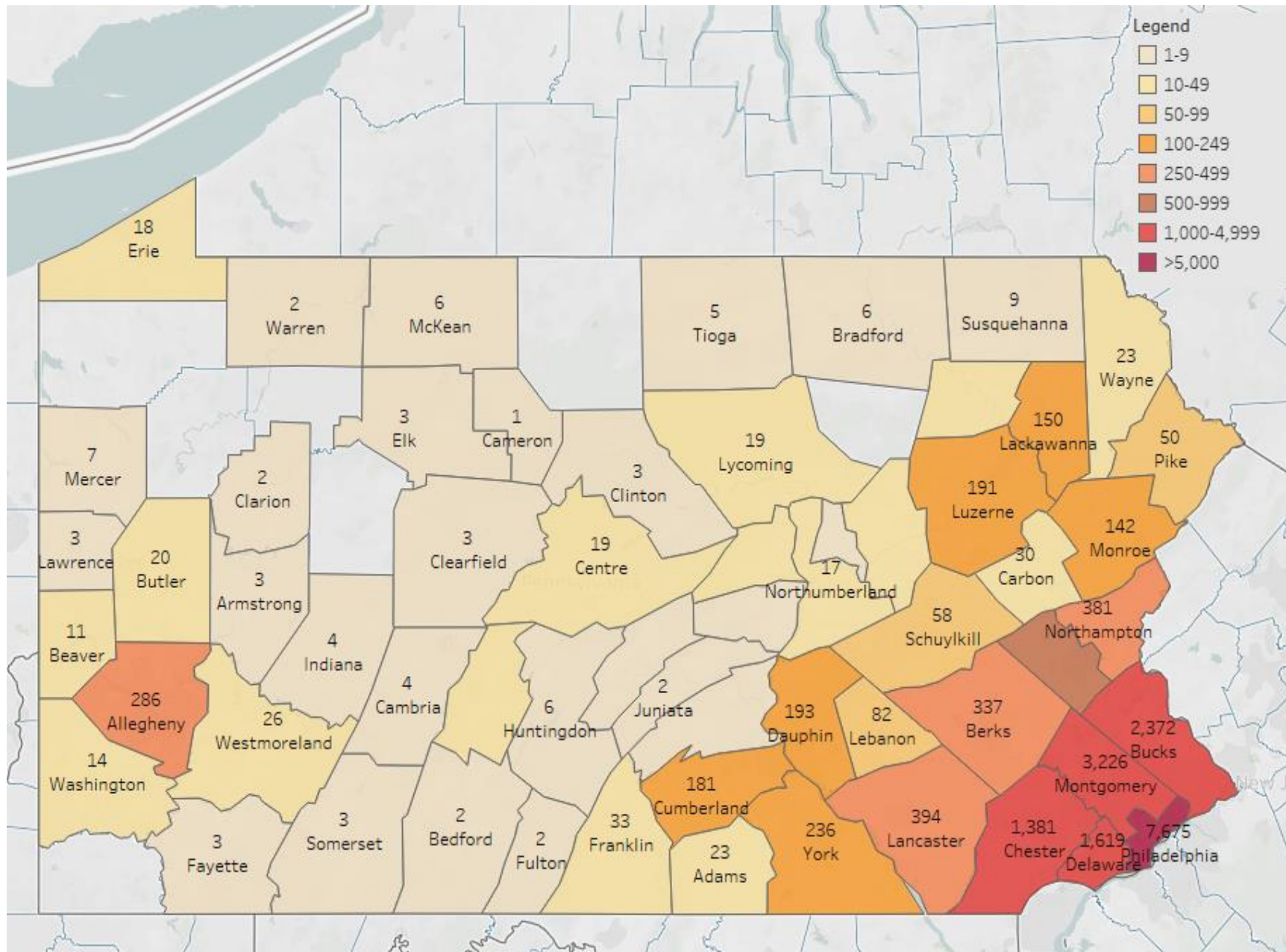
Fall 2024

Top Five Pennsylvania Counties Represented by the Student Population



Distribution Map of Student Enrollment by Pennsylvania County

(Map identifies student's permanent address and excludes international students)

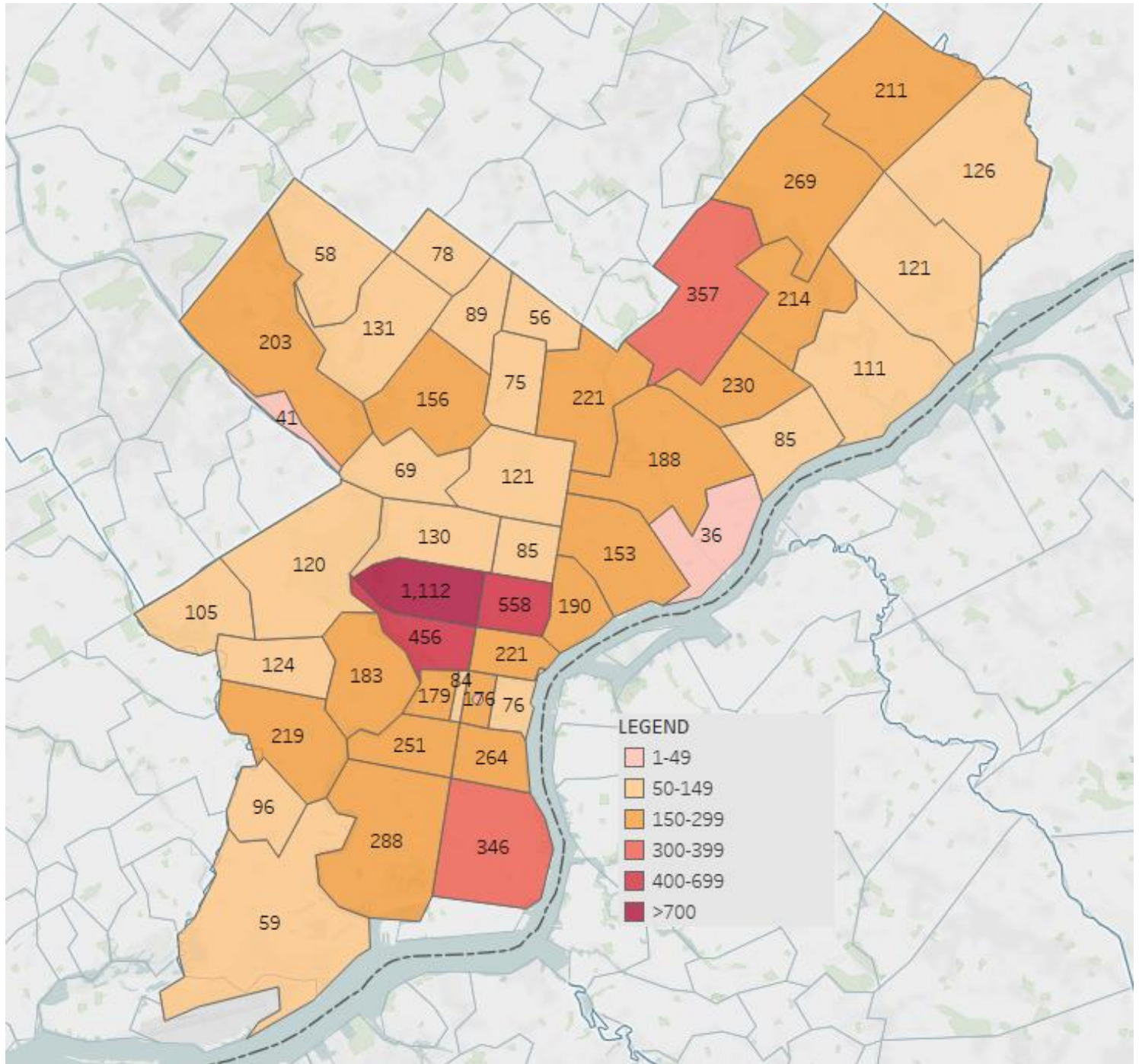


Visit [Enrollment Geography - IRA Dashboards - TUportal6](#) for more information.

2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

8,722 (29%)

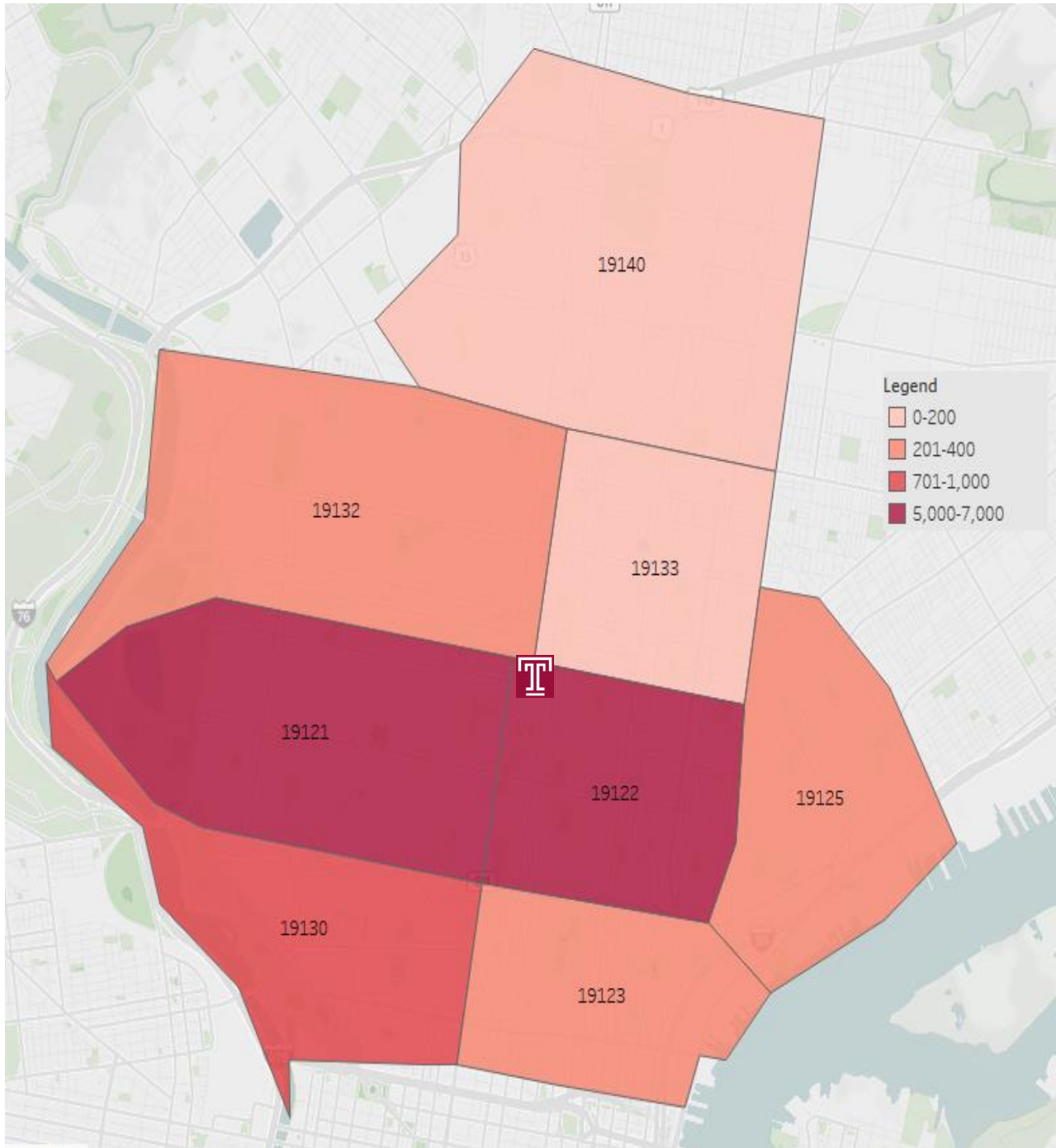


(Map based on student's permanent address)

2.11 Students Living On or Near Campus

Fall 2024

Number of students living on or near campus (including students living in TU owned and sponsored housing)	13,590
Total student occupancy in Temple owned and sponsored housing	4,685



2.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

Section 3: Student Success and Instruction

3.1 Degrees Conferred

Temple University Japan Included

July 1, 2023 through June 30, 2024		
Total	9,128	100.0%
Associate	6	0.07%
Bachelors	5,675	62.17%
Masters	1,816	19.89%
Doctoral Professional Practice	922	10.10%
Doctoral Research/Scholarship	253	2.77%
Postsecondary Certificate	238	2.61%
Graduate Certificate	218	2.39%

3.2 Degrees Conferred - Breakouts

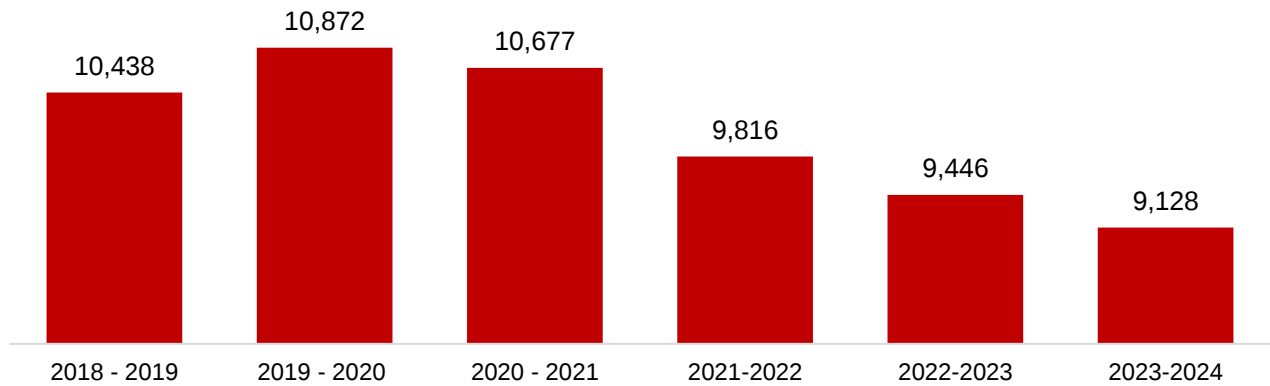
Degrees by Gender		
Female	5,348	58.6%
Male	3,744	41.0%
Not Available/Unknown	36	0.4%

Degrees by Race/Ethnicity		
African American	1,120	12.3%
American Indian	3	0.0%
Asian	1,182	12.9%
Hispanic/Latino	708	7.8%
International	844	9.2%
Two or More Races	315	3.5%
Pacific Islander	5	0.1%
White	4,484	49.1%
Unknown	467	5.1%

Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)		
Psychology	382	4.2%
Biology	236	2.6%
Finance	218	2.4%
Marketing	217	2.4%
Medicine	214	2.3%

Doctoral Professional Degrees Granted by Professional Schools		
Dentistry	149	18.4%
Law	225	27.8%
Medicine	214	26.4%
Pharmacy	138	17.0%
Podiatric Medicine	84	10.4%

3.3 Degrees Conferred – Longitudinal Trends

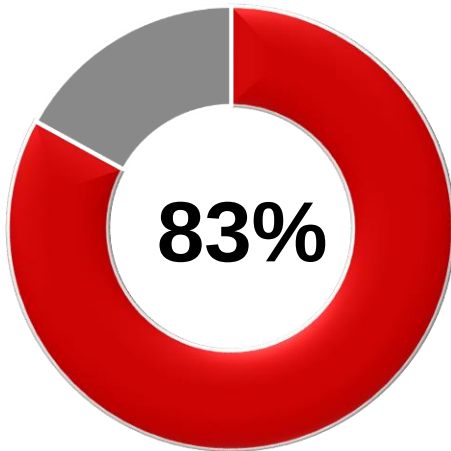


Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24	5 Year Trend
Tyler School of Art and Architecture	406	405	403	403	401	418	
Fox School of Business and Management	2,628	2,752	2,543	2,065	1,878	1,752	
Maurice H. Kornberg School of Dentistry	165	165	180	175	184	201	
College of Education and Human Development	676	671	725	685	654	573	
College of Engineering	463	486	419	407	352	280	
Beasley School of Law	321	342	419	406	387	383	
College of Liberal Arts	1,609	1,664	1,695	1,550	1,487	1,567	
Klein College of Media and Communication	862	831	853	753	720	627	
Lewis Katz School of Medicine	258	236	303	286	275	295	
Esther Boyer College of Music and Dance	194	231	209	204	205	188	
School of Theater, Film and Media Arts	236	259	271	250	217	242	
School of Pharmacy	231	224	217	197	218	205	
School of Podiatric Medicine	88	88	90	79	79	84	
College of Public Health	975	1,141	1,023	1,048	1,093	1,000	
School of Social Work	232	169	169	177	156	243	
College of Science and Technology	793	913	868	829	822	762	
School of Sport, Tourism and Hospitality Mgm't.	295	292	284	275	238	195	
University College	6	3	6	27	80	113	
Total	10,438	10,872	10,677	9,816	9,446	9,128	

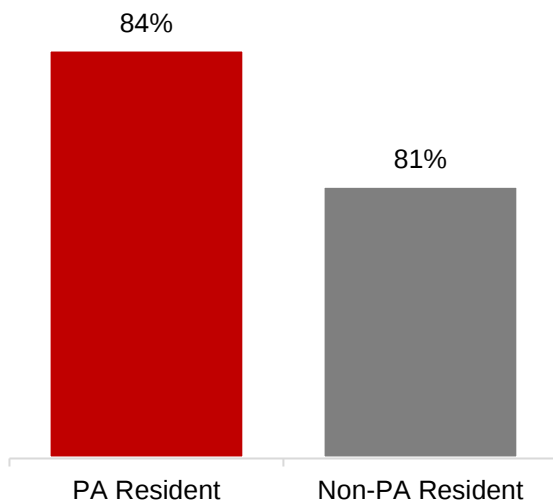
3.4 Undergraduate Retention Rates

Fall #1 to Fall #2 Retention Rate

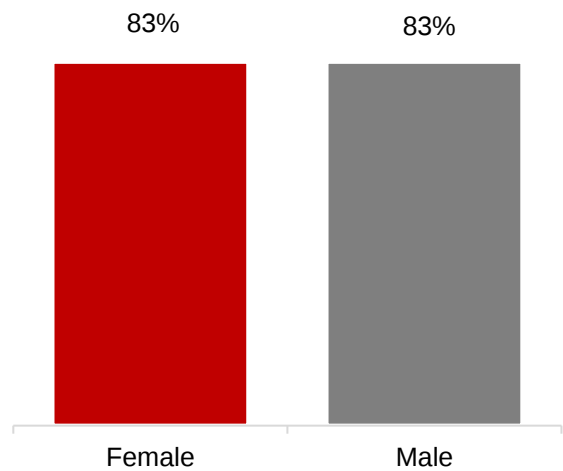


Based on Fall 2023 IPEDS First-Year Cohort
(N = 3,762)

Fall #1 to Fall #2 Retention Rates – Residency Breakout

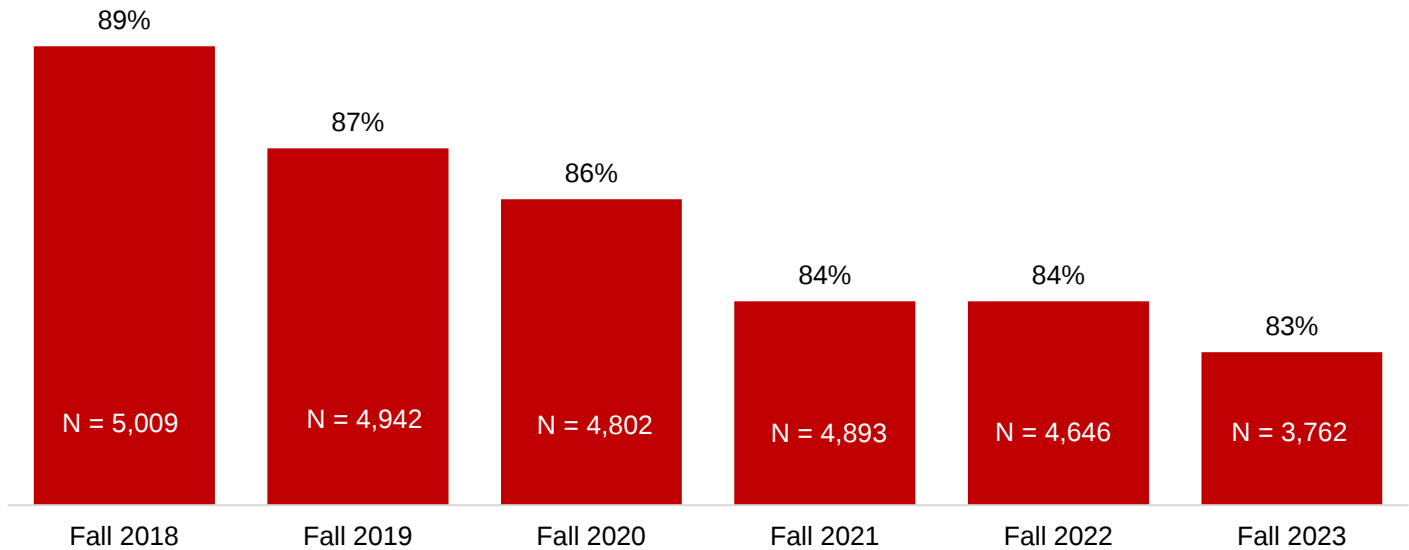


Fall #1 to Fall #2 Retention Rates – Gender Breakout



Undergraduate One Year Retention Rates - Longitudinal Trend

Percentage of Incoming Cohort Retained to Fall #2



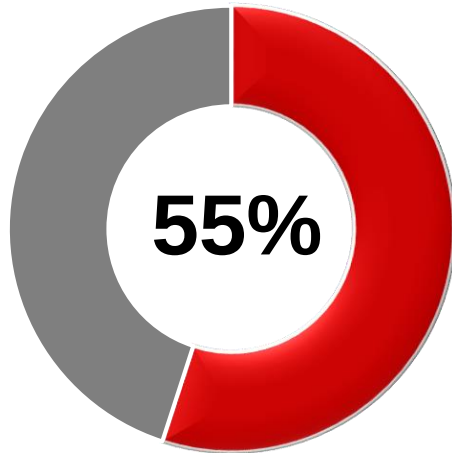
**Cohorts based on headcounts reported to IPEDS (first time, full-time)*

Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year						1 Year Change	5 Year Change
	2018	2019	2020	2021	2022	2023		
Hispanic/Latino	82%	83%	76%	78%	81%	78%	-3%	-4%
African American	85%	83%	81%	80%	78%	76%	-2%	-9%
American Indian or Alaska Native	100%	0%	50%	88%	92%	75%	-17%	-25%
Native Hawaiian or Pacific Islander	50%	50%	100%	50%	100%	100%	0%	50%
Asian	91%	93%	92%	90%	89%	88%	-1%	-3%
Two or More Races	86%	87%	88%	82%	82%	85%	3%	-1%
White	91%	88%	88%	85%	85%	86%	1%	-5%
International	86%	77%	85%	85%	81%	85%	4%	-1%
Unknown	87%	92%	92%	87%	80%	75%	-5%	-12%

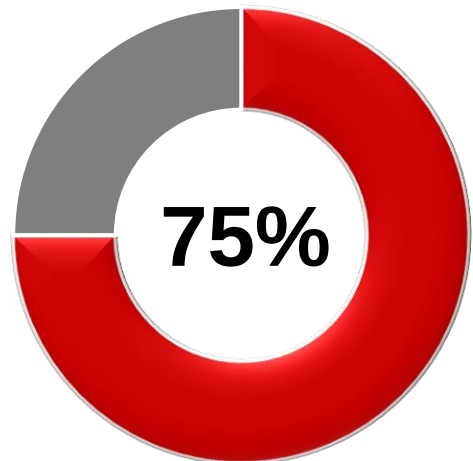
3.5 Undergraduate Graduation Rates

4 – Year Rate



Based on Fall 2020 Cohort
(N = 4,802)

6 – Year Rate



Based on Fall 2018 Cohort
(N = 5,009)

4- and 6-Year Graduation Rates by Residency

4 Year Rate
(2020 First-Year Cohort)

PA Resident, 54%

Non-PA Resident, 55%

6 Year Rate
(2018 First-Year Cohort)

PA Resident, 75%

Non-PA Resident, 74%

4- and 6-Year Graduation Rates by Gender

4 Year Rate
(2020 First-Year Cohort)

Female, 58%

Male, 49%

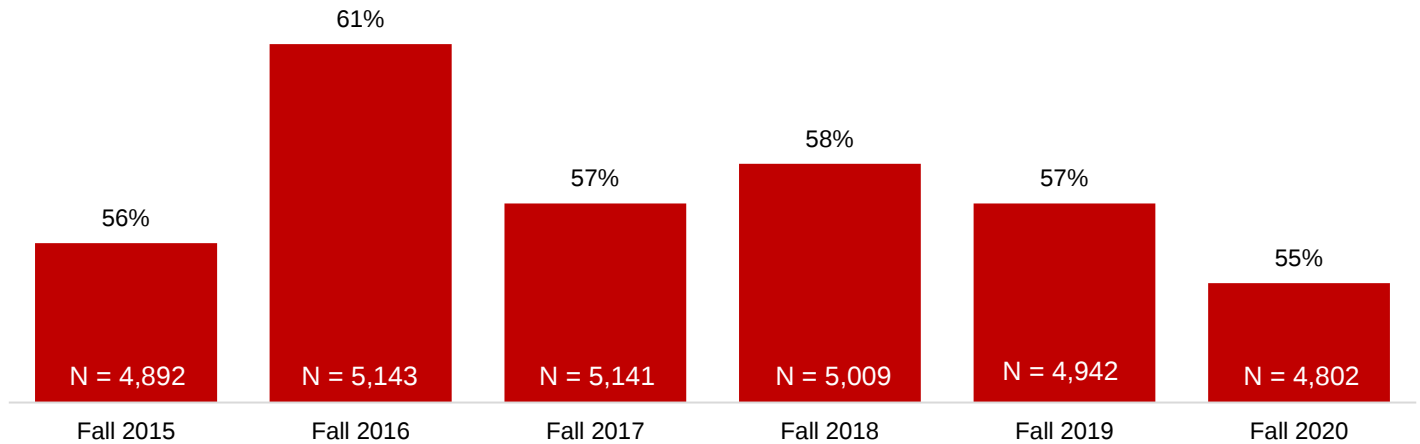
6 Year Rate
(2018 First-Year Cohort)

Female, 78%

Male, 71%

Undergraduate Graduation Rates – Longitudinal Trend

Longitudinal 4 – Year Graduation Rates

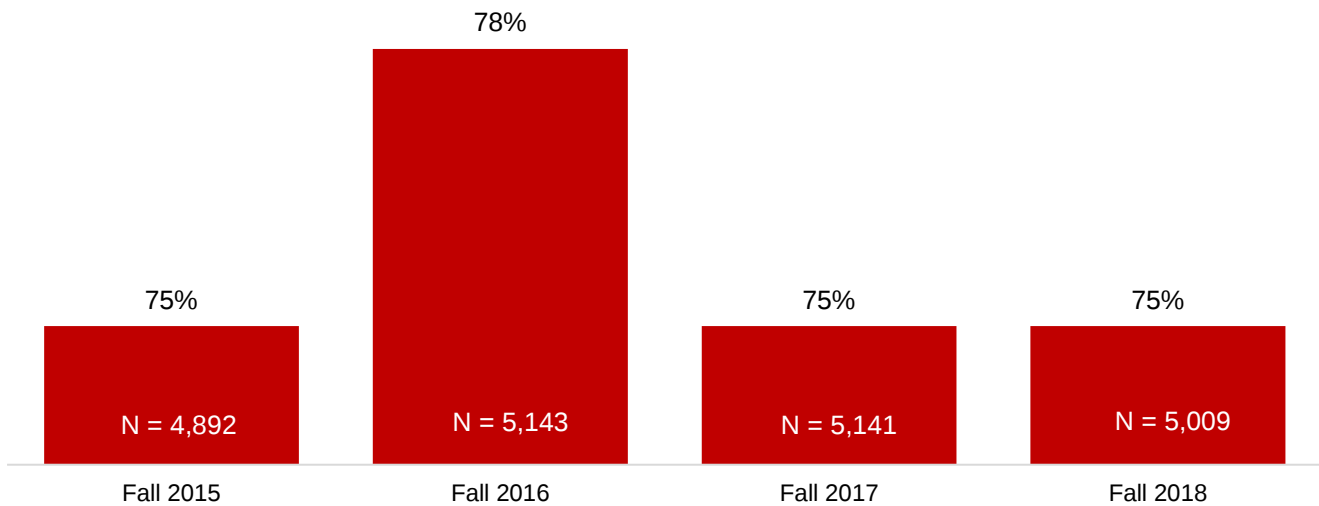


**Cohorts based on headcounts reported to IPEDS (first time, full-time)*

Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020
American Indian or Alaska Native	50%	25%	67%	80%	63%	100%	-	-
Asian	46%	50%	55%	61%	56%	61%	64%	60%
Black or African American	45%	42%	45%	48%	44%	44%	46%	39%
Hispanic/Latino	42%	47%	46%	54%	49%	48%	50%	42%
International	46%	45%	62%	65%	50%	53%	49%	46%
More Than One Race	49%	50%	54%	52%	47%	52%	51%	50%
Native Hawaiian or Other Pacific Islander	60%	100%	67%	83%	33%	50%	50%	67%
Other/Unknown	56%	60%	63%	60%	54%	54%	68%	60%
White	56%	61%	60%	66%	63%	65%	62%	60%
Grand Total	52%	55%	57%	62%	57%	59%	58%	55%

Longitudinal 6 – Year Graduation Rates



**Cohorts are based on headcounts reported to IPEDS (first time, full-time)*

Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

	2013	2014	2015	2016	2017	2018
American Indian or Alaska Native	50%	75%	67%	80%	75%	100%
Asian	74%	77%	83%	82%	77%	78%
Black or African American	67%	67%	63%	67%	64%	66%
Hispanic/Latino	66%	63%	63%	70%	67%	64%
International	74%	71%	82%	78%	71%	68%
More Than One Race	66%	68%	70%	67%	69%	69%
Native Hawaiian or Other Pacific Islander	60%	100%	67%	83%	33%	50%
Other/Unknown	81%	76%	82%	78%	76%	66%
White	77%	78%	78%	81%	78%	79%
Grand Total	74%	75%	76%	78%	75%	75%

3.6 Academic Degree Programs

Active Academic Degree Programs		651
As of October 2024		
Temple University Japan included		
Associate		2
Bachelor's		187
Master's		180
Doctoral – Professional Practice		14
Doctoral – Scholarship/Research		54
Postsecondary Certificate/Diploma		91
Graduate Certificate		123

Active Academic Degree Programs by School/College

As of October 2024

School/College	Associate's	Bachelor's	Master's	Doctoral – Professional Practice	Doctoral – Scholarship /Research	Post-secondary Certificate
Art and Architecture, Tyler School	1	30	16	0	1	8
Business & Mgm't., Fox School	0	16	23	1	4	4
Dentistry, Kornberg School	0	0	1	3	0	0
Education and Human Development	0	10	20	0	6	5
Engineering	0	10	8	0	5	0
Law, Beasley School	0	0	8	1	1	0
Liberal Arts	1	35	23	0	15	25
Media and Comm., Klein College	0	8	4	0	1	2
Medicine, Katz School	0	0	3	1	1	0
Music & Dance, Boyer College	0	14	23	1	4	19
Pharmacy	0	0	5	1	1	0
Podiatric Medicine	0	0	0	1	0	0
Public Health	0	10	14	5	6	3
Science & Technology	0	42	18	0	8	9
Social Work	0	1	1	0	0	0
Sport, Tourism & Hospitality Mgmt..	0	5	4	0	0	4
Theater, Film and Media Arts	0	5	8	0	1	9
University College	0	1	0	0	0	3
Graduate School	0	0	1	0	0	0
Total	2	187	180	14	54	91

Note: Includes established programs that accept new registrants in Summer II 2024, Fall 2024, Spring 2025 and Summer I 2025. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.

Active Number of Departments and Undergraduate Majors

As of July 1, 2024

School/College	Departments		Undergraduate Majors ¹	
	N	%	N	%
Art and Architecture, Tyler School	6	5.8%	30	16.2%
Business & Mgm't., Fox School	7	6.8%	22	11.9%
Dentistry, Kornberg School	7	6.8%	0	0.0%
Education and Human Development	3	2.9%	10	5.4%
Engineering	5	4.9%	10	5.4%
Law, Beasley School	0	0.0%	0	0.0%
Liberal Arts	15	14.6%	35	18.9%
Media and Comm., Klein College	4	3.9%	8	4.3%
Medicine, Katz School	28	27.2%	0	0.0%
Music & Dance, Boyer College	6	5.8%	14	7.6%
Pharmacy	2	1.9%	0	0.0%
Podiatric Medicine	4	3.9%	0	0.0%
Public Health	6	5.8%	10	5.4%
Science & Technology	6	5.8%	34	18.4%
Social Work	1	1.0%	2	1.1%
Sport, Tourism & Hospitality Mgmt.	1	1.0%	6	3.2%
Theater, Film and Media Arts	2	1.9%	4	2.2%
Graduate School	0	0.0%	0	0.0%
Total	103	100.0%	185	100.0%

1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.

3.7 Instructional Characteristics

July 1, 2023 through June 30, 2024	
Undergraduate Sections Offered	3,766
Student-Faculty Ratio	12:1
Classes with 50 or more students	6%
Classes with fewer than 20 students	44%

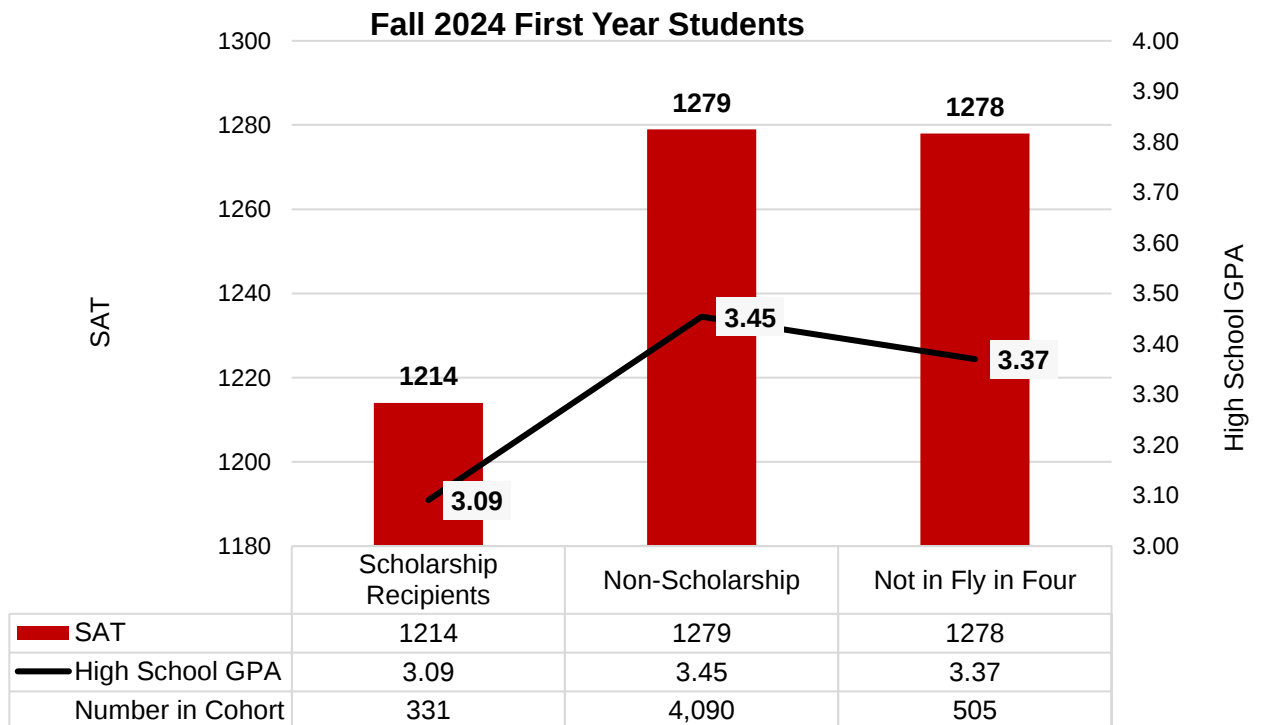
Average Class Size – Fall 2024		
	Sections	Subsections
Undergraduate (Lower)	31	21
Undergraduate (Upper)	22	14
Graduate	13	12
Professional	22	0

3.8 Fly in 4

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

Fall 2024 Entering First-Year Students - Metrics by Fly in 4 Status

	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	4,421 90%	505 10%	4,926
Hours Registered for Fall 2024	15.32	15.14	15.30
High School GPA Average	3.43	3.37	3.42
SAT (Math + Evidence Based Reading and Writing)	1276	1278	1277
On Track (15 overall hours completed or registered)	3,597	387	3,984
Percent on Track (of overall total)	81.4%	76.6%	80.9%

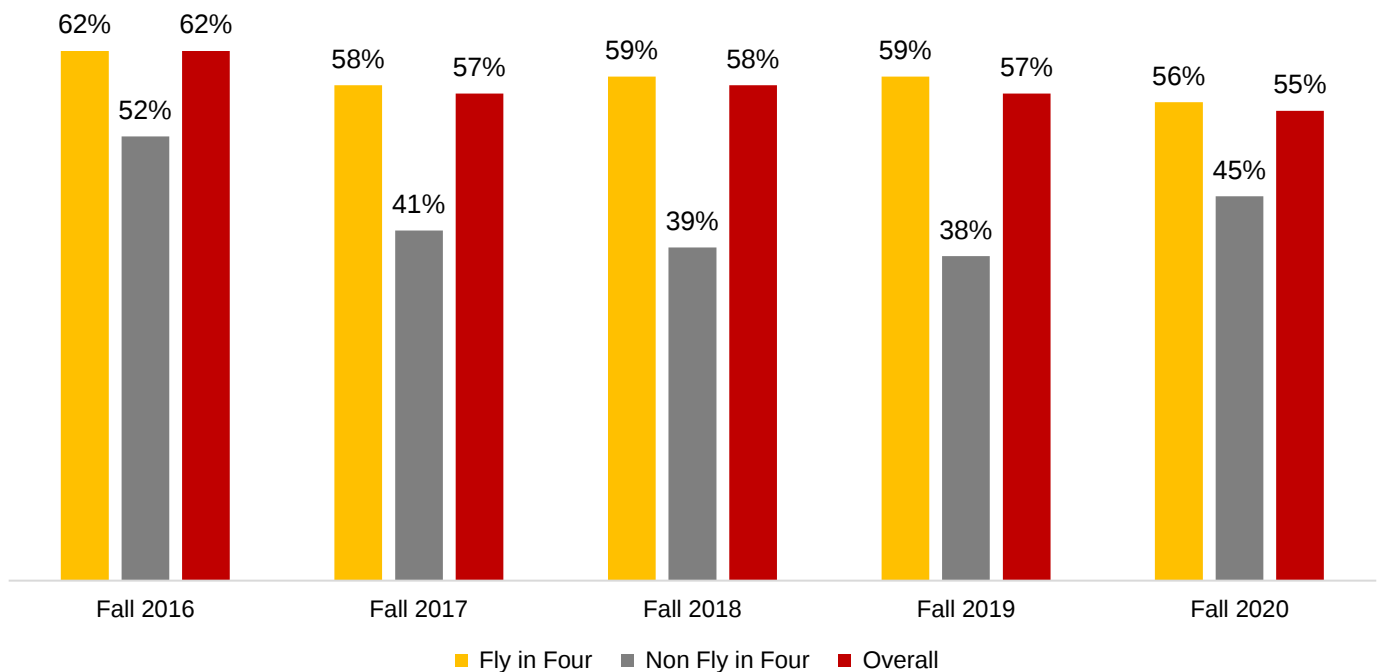


3.9 Fly in 4 – Longitudinal Trends

Percentage of incoming first-year students who have opted into Fly in 4:

Cohort Year	Fly in 4	Not in Fly in 4	Total Incoming Cohort	% of total cohort in Fly in 4
Fall 2014	3,973	512	4,485	89%
Fall 2015	4,559	347	4,906	93%
Fall 2016	4,835	327	5,162	94%
Fall 2017	4,834	337	5,171	94%
Fall 2018	4,723	307	5,030	94%
Fall 2019	4,574	400	4,974	92%
Fall 2020	4,285	575	4,860	88%
Fall 2021	4,267	667	4,934	86%
Fall 2022	3,901	795	4,696	83%
Fall 2023	3,478	323	3,801	92%
Fall 2024	4,421	505	4,926	90%
Average Fly in 4 opt in rate for all cohorts:				90%

Comparative Four Year Graduation Rates By Incoming Cohort Year



Temple University Rome Included

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Fly in Four	4,574	4,285	4,267	3,901	3,478	4,421
1-Year Retention ¹	88%	86%	85%	84%	83%	
% Stop-outs ²	12%	14%	15%	16%	17%	
Avg. Temple GPA after 1 Year ¹	3.35	3.29	3.15	3.12	3.10	
Avg. Overall Credits Completed ¹	37	35	35	35	34	
Not in Fly in Four	400	575	667	795	323	505
1-Year Retention ¹	80%	82%	80%	78%	76%	
% Stop-outs ²	20%	18%	20%	22%	24%	
Avg. Temple GPA after 1 Year ¹	3.17	3.07	3.05	2.98	2.99	
Avg. Overall Credits Completed ¹	35	32	32	33	33	
Overall Cohort	4,974	4,861	4,934	4,696	3,801	4,926
1-Year Retention ¹	87%	86%	84%	84%	83%	
% Stop-outs ²	13%	14%	16%	16%	17%	
Avg. Temple GPA after 1 Year ¹	3.34	3.27	3.13	3.10	3.09	
Avg. Overall Credits Completed ¹	37	35	34	34	34	

1. Figures are as of the following fall (Ex. Fall 2023 figures are as of Fall 2024 Census).

2. % of stop outs are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2023 figures are as of Fall 2024 Census).

3.10 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **SAT (Math + Evidence Based Reading and Writing)** – Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new score.

Section 4: Faculty, Staff and Administration

4.1 Faculty, Staff and Administration – Fall 2024

Total number of employees

7,750

Total University Employees – Time Status

	N	% of total
Full Time	5,930	77%
Part Time	1,820	23%

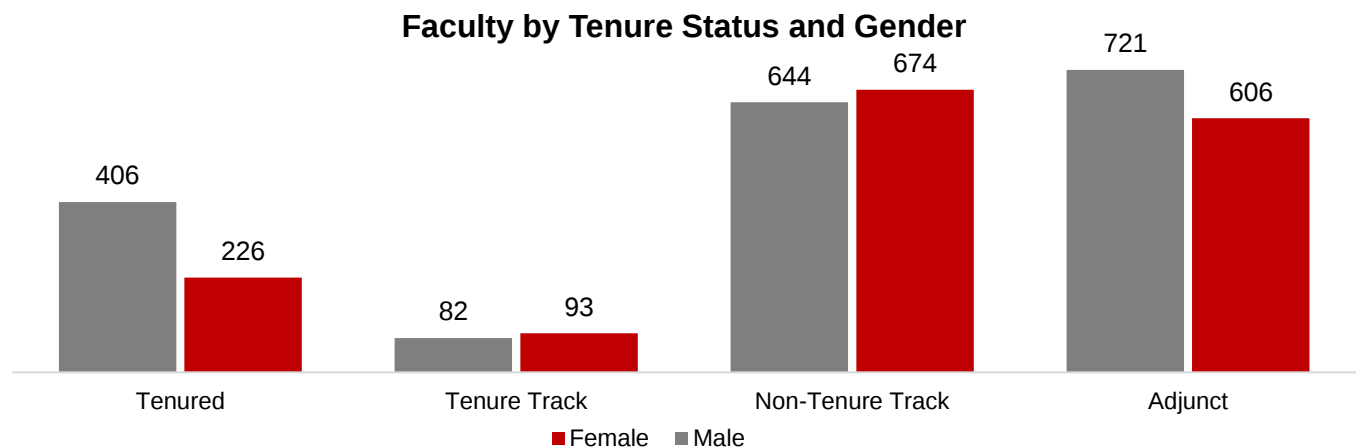
Total University Employees - Gender

	N	% of total
Male	4,019	52%
Female	3,731	48%

Race/Ethnicity	Female	Male	Total
African American	851	559	1,410
American Indian	10	12	22
Asian	335	314	649
Hispanic/Latino	269	211	480
Two or more races	68	54	122
International	93	74	167
Pacific Islander	2	3	5
Unknown/Other	183	264	447
White	2,208	2,240	4,448
Total	4,019	3,731	7,750

4.2 Faculty – Fall 2024

Faculty by Tenure Status	N
Tenured	632
Tenure Track	175
Non-Tenure Track	1,318
Adjunct	1,327
Total	3,452



Faculty by Tenure Status and Race/Ethnicity

Race/Ethnicity	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total by Race /Ethnicity
African American	23	15	89	122	249
American Indian/Alaska Native	1	0	3	4	8
Asian	117	29	172	89	407
Hispanic/Latino	28	10	65	71	174
Two or more Races	5	5	14	25	49
International	2	20	42	20	84
Pacific Islander	0	0	2	0	2
Unknown	31	6	99	90	226
White	425	90	832	906	2,253
Total	632	175	1,318	1,327	3,452

Faculty by Tenure Status and School/College

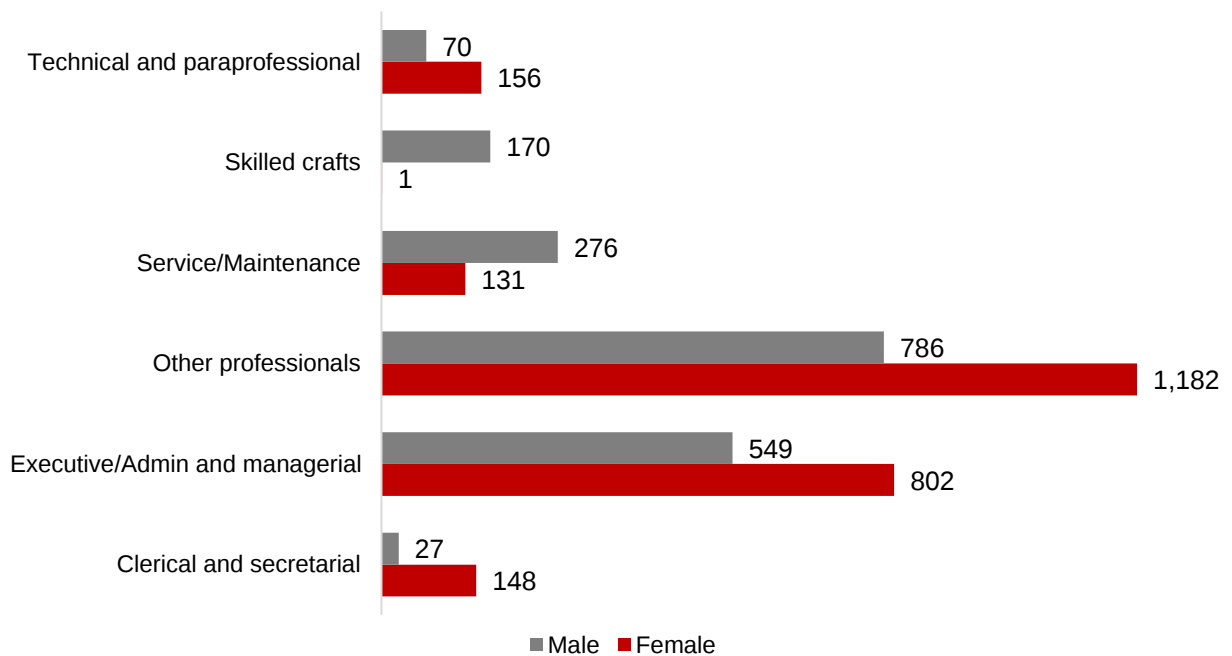
School/College	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total by School/College
Tyler School of Art and Architecture	40	14	29	187	270
Fox School of Business and Management	52	13	72	70	207
Maurice H. Kornberg School of Dentistry	13	4	57	101	175
College of Education and Human Development	24	4	23	113	164
College of Engineering	30	7	21	47	105
Beasley School of Law	27	11	18	71	127
College of Liberal Arts	150	36	133	154	473
Lew Klein College of Media and Communication	25	7	39	87	158
Lewis Katz School of Medicine	77	29	612	13	731
Esther Boyer College of Music and Dance	32	9	19	148	208
School of Pharmacy	9	3	20	34	66
School of Podiatric Medicine	0	0	15	8	23
School of Public Health	31	13	95	71	210
College of Science and Technology	91	13	132	125	361
School of Social Work	6	3	8	17	34
School of Theater, Film and Media Arts	14	6	16	74	110
School of Sport, Tourism and Hospitality Management	11	3	9	7	30
Total	632	175	1,318	1,327	3,452

4.3 Staff and Administration – Fall 2024

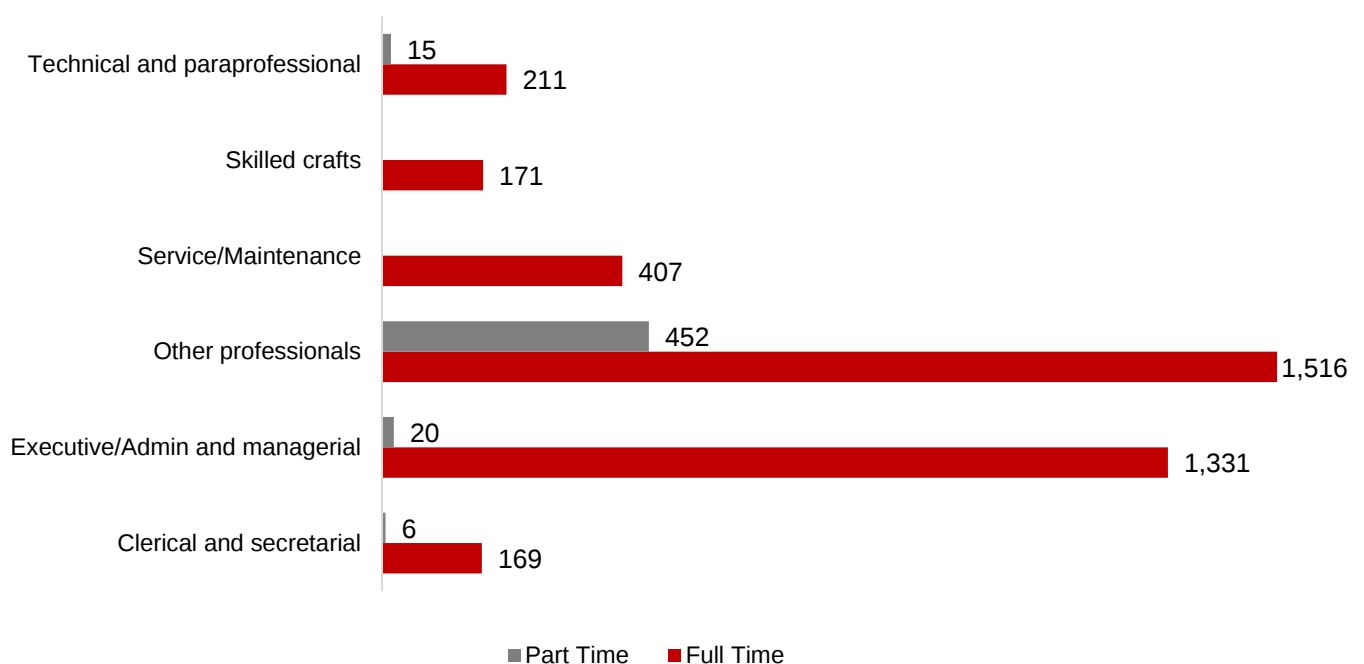
Total number of staff & administration

4,298

Staff and Administration by Job Category and Gender



Staff and Administration by Job Category and Time Status



Staff and Administration by Job Category and Race/Ethnicity

Race/Ethnicity	Clerical and secretarial	Executive / Admin and managerial	Other professionals	Service / Maintenance	Skilled crafts	Technical and para-professional
African American	99	254	441	249	45	73
American Indian/Alaska Native	0	6	4	4	0	0
Asian	5	76	143	5	0	13
Hispanic/Latino	28	72	113	43	19	31
Two or more Races	2	17	46	2	2	4
International	1	9	67	1	0	5
Pacific Islander	0	1	2	0	0	0
Unknown	10	36	104	47	14	10
White	30	880	1,048	56	91	90
Total	175	1,351	1,968	407	171	226

4.4 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

Section 5: Financial Aid

5.1 Financial Aid by Source

Academic Year 2023 – 2024 (Final)	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$161,838,593	\$38,024,897
Federal	\$42,260,416	
State	\$24,157,165	
Temple	\$89,463,685	\$32,772,207
Private	\$5,957,328	\$5,252,690
Self-Help		
Total	\$105,044,174	\$46,761,410
Student loans	\$103,353,234	\$46,761,410
Federal work study	\$1,690,940	
Other Financial Aid Sources		
Total	\$46,340,437	\$37,565,268
Parent loans	\$40,363,514	\$20,491,788
Tuition waivers	\$2,408,020	\$10,830,547
Athletic awards	\$3,568,903	\$6,242,932
<u>Need Based Financial Aid</u>		
Full-time undergraduates awarded need based scholarships or grant aid		64%
Average Award		\$12,934
Full-time undergraduates awarded need based loans		50%
Average Loan		\$ 4,305
<u>Non-Need Based Financial Aid</u>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based scholarships or grant aid		18%
Average Award		\$8,204
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		2%
Average Award		\$29,422

Additional Resources

[Accrediting Bodies and Entities](https://provost.temple.edu/aaaair/accreditation) (https://provost.temple.edu/aaaair/accreditation)

[Board of Trustees](https://secretary.temple.edu/trustees) (https://secretary.temple.edu/trustees)

[Campuses](https://www.temple.edu/academics/campuses) (https://www.temple.edu/academics/campuses)

[Finance](https://finance.temple.edu/general-accounting/audited-financial-statements) (https://finance.temple.edu/general-accounting/audited-financial-statements)

[General Tuition and Fees](https://bursar.temple.edu/tuition-and-fees) (https://bursar.temple.edu/tuition-and-fees)

[IRA Dashboard Portal](https://tuportal6.temple.edu/group/ira-dashboards/home) (https://tuportal6.temple.edu/group/ira-dashboards/home)

[Past Presidents](https://president.temple.edu/past-presidents) (https://president.temple.edu/past-presidents)

[Schools and Colleges](https://www.temple.edu/academics/schools-and-colleges) (https://www.temple.edu/academics/schools-and-colleges)

[Temple University Japan Fact Sheet](https://www.tuj.ac.jp/about/japan-campus/facts) (https://www.tuj.ac.jp/about/japan-campus/facts)

[University Dashboards](https://ira.temple.edu/facts-and-figures/university-dashboards) (https://ira.temple.edu/facts-and-figures/university-dashboards)

[University Leadership](https://www.temple.edu/about/president/university-leadership) (https://www.temple.edu/about/president/university-leadership)